



Name _____
 Learner ID _____
 School/College/University _____

SAMPLE

Human Services

Career Cluster Plan of Study for ► Learners ► Parents ► Counselors ► Teachers/Faculty

This Career Cluster Plan of Study (based on the Human Services Career Cluster) can serve as a guide, along with other career planning materials, as learners continue on a career path. Courses listed with this plan are only recommended coursework and should be individualized to meet each learner's educational and career goals. *This Plan of Study, used for learners at an educational institution, should be customized with course titles and appropriate high school graduation requirements as well as college entrance requirements.

EDUCATION LEVELS	GRADE	English/ Language Arts	Math	Science	Social Studies/ Sciences	Other Required Courses Other Electives Recommended Electives Learner Activities	*Career and Technical Courses and/ or Degree Major Courses for Human Services	SAMPLE Occupations Relating to This Career Cluster
Interest Inventory Administered and Plan of Study Initiated for all Learners								
SECONDARY	9	English/ Language Arts I	Algebra I	Earth or Life or Physical Science	State History Civics	All plans of study should meet local and state high school graduation requirements and college entrance requirements. Certain local student organization activities are also important including public speaking, record keeping and work-based experiences.	** <i>Introduction to Human Services</i>	<ul style="list-style-type: none"> ► Buyer ► Certified Financial Planner ► Community Service Director ► Consumer Advocate ► Cosmetologist ► Director of Childcare Facility ► Emergency and Relief Worker ► Esthetician ► Funeral Director ► Licensed Professional Counselor ► Market Researcher ► Massage Therapist ► Personal Fitness Trainer ► School Counselor/Psychologist ► Small Business Owner ► Social Worker
	10	English/ Language Arts II	Geometry	Biology	U.S. History		** <i>Information Technology Applications</i>	
	11	English/ Language Arts III	Algebra II	Chemistry	World History Sociology		Continue courses pertinent to the pathway selected.	
	College Placement Assessments-Academic/Career Advisement Provided							
	12	English/ Language Arts IV	<i>Dependent on chosen pathway</i>	<i>Dependent on chosen pathway</i>	Psychology Economics or Personal Finance			
Articulation/Dual Credit Transcribed-Postsecondary courses may be taken/moved to the secondary level for articulation/dual credit purposes.								
POSTSECONDARY	Year 13	English Composition	Algebra	<i>Dependent on chosen pathway</i>	American Govt. Psychology	All plans of study need to meet learners' career goals with regard to required degrees, licenses, certifications or journey worker status. Certain local student organization activities may also be important to include.	Continue courses pertinent to the pathway selected.	
	Year 14	<i>Dependent on chosen pathway</i>	Statistics	<i>Dependent on chosen pathway</i>	<i>Dependent on chosen pathway</i>			
	Year 15	<i>Dependent on chosen pathway</i>			<i>Dependent on chosen pathway</i>			
	Year 16	Continue courses in the area of specialization.						

**See course descriptions on page 2.



SAMPLE

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Human Services Course Descriptions

(Course content may be taught as concepts within other courses.)

#1

Introduction to Human Services: This course will build an understanding of the academic, communication, and technical skills in all aspects of the industry. Learners will investigate a broad range of human services careers through interest inventories and observations. This may be taught as a career exploration course in conjunction with other foundation Career Cluster courses.

#2

Information Technology Applications: This course is designed for those students who have not mastered knowledge and skills related to information technology applications prior to entry into high school. Students will use technology tools to manage personal schedules and contact information, create memos and notes, prepare simple reports and other business communications, manage computer operations and file storage, and use electronic mail, Internet applications and GIS to communicate, search for and access information.

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