



Law, Public Safety, Corrections & Security

Pathway: Security & Protective Services

Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
LWPC01.01	Communications	#8: Law, Public Safety, Corrections and Security Communications	Apply active listening skills to obtain and clarify information provided in oral communications.	Apply active listening skills in obtaining and clarifying information provided in oral communications.	Paraphrase and repeat information to confirm understanding.
					Record and summarize information in written notes.
					Ask questions to seek or confirm understanding.
					Contribute relevant comments to improve the presentation and discussion of information.
				Listen carefully to materials communicated orally to explain the meaning of technical concepts, knowledge, and vocabulary related to Security and Protective Services.	Following formal presentations, explain the meaning of technical concepts, knowledge, and vocabulary.
					Explain the importance of word choice and particular phrases used in routine and emergency situations.
					Following informal discussions such as in meetings, explain the meaning of technical concepts, knowledge, and vocabulary.
				Listen and speak effectively to contribute to group discussions and meetings.	Clarify purpose and goals of meetings and discussions.
					Take turns for others and show respect for others.
					Use active listening skills.
Summarize results of meeting including agreements and disagreements.					
LWPC01.02	Communications	#8: Law, Public Safety, Corrections and Security Communications	Demonstrate effective oral communication.	Use verbal and oral communications skills to demonstrate academic preparation.	Demonstrate appropriate usage of grammar, diction, and sentence structure.
					Use references and quoted material properly.
				Deliver formal and extemporaneous presentations that demonstrate organizational strategy and delivery skill.	Communicate main ideas and supporting facts to achieve purpose of communication.
					Use visual aids and presentation technology to support formal presentations.
					Use proper organization and structure to achieve coherence.



					Correctly use technical terms and concepts related to security and protective services.
					Use correct grammar and sentence structure.



Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
LWPC01.03	Communications	#8: Law, Public Safety, Corrections and Security Communications	Interpret non-verbal communication messages to discern facts from fabrication.	Use visual and vocal cues to comprehend information received from body language, eye movement, voice tone, and voice inflection.	Interpret body language clues to discern facts from fabrication.
					Recognize eye movement clues that discern facts from fabrication.
					Listen to voice tone, speed, volume, and inflection to discern facts from fabrication.
LWPC01.04	Communications	#8: Law, Public Safety, Corrections and Security Communications	Write accomplished materials to demonstrate specific academic writing strategies.	Write coherent and focused texts that convey a well-reasoned argument to support a defined perspective.	Structure ideas and arguments in a persuasive and sophisticated manner supported with relevant examples.
					Develop materials by using critical research strategies.
					Use correct spelling and grammar.
					Use correct capitalization and punctuation.
					Use reference information effectively and accurately.
				Use tables, charts and graphs to support arguments and perspectives.	
				Write correspondence, reports, and other documents to establish facts and explain situations and events.	Design letters that accomplish stated objective.
					Create a log of activities for a given project.
					Create progress reports that detail factual information.
					Write a variety of factual reports of specific incidents and observations.
Understand the importance of written documentation from management, legal and evidentiary perspectives.					



Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
LWPC02.01	Problem Solving and Critical Thinking	#5: Introduction to Security and Protective Services	Use critical thinking and problem-solving skills to formulate solutions to problems.	Formulate ideas, proposals, and solutions to problems.	State the problem in clear terms.
					Research and analyze pertinent information.
					Identify possible causes.
					Develop and evaluate alternative solutions.
					Identify the best solution based on risks, costs, ethics, laws and benefits.
				Analyze and evaluate ideas, proposals, and solutions to problems.	Use persuasive techniques to advocate one alternative solution.
					Evaluate the underlying assumptions.
					Evaluate the logic and reasoning used to develop a solution.
					Formulate strategies used in common situations to inform, persuade, or entertain.
					Create arguments based on facts, laws, or regulations.
Use parallel arguments to advocate two opposing solutions.					
LWPC02.02	Problem Solving and Critical Thinking	#5: Introduction to Security and Protective Services	Use conflict resolution skills and knowledge to resolve conflicts among individuals.	Understand the basic origins of conflict and the needs that motivate behavior.	Describe the basic psychological needs that motivate behavior (belonging, power, freedom, fun).
					Describe the role limited resources (time, money, property) play in generating conflict.
					Describe the role that different values play in generating conflict (beliefs, priorities, principles).
					Identify the primary motivators for conflict in given different conflict situations.

Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
			(CONTINUED)	Understand the different responses to conflict to understand the results they normally generate.	<p>Describe the soft response approach (avoidance, compromise and accommodation) and the typical reasons for using that approach.</p> <p>Describe the hard response approach (force, threats aggression and anger), and the typical reasons for using that approach.</p> <p>Describe the principled responses approach (use of good communications skills, problem solving skills, and the ability to see the problem from more than one perspective), and the typical reasons for using that approach.</p> <p>Given different conflict situations and the ensuing responses to that conflict, identify the type of response and the probable outcomes, as well as the types of motivators for the conflict.</p>
				Understand the different principle-centered conflict resolution processes to recognize conditions under which they can be used.	<p>Describe the negotiation process and how it is typically used.</p> <p>Describe the mediation process and how it is typically used.</p> <p>Describe the consensus (group) conflict resolution process and how it is typically used.</p> <p>Given certain scenarios or cases identify the conflict resolution process used and the pros and cons of using that process in those situations.</p>
				Understand the principle-centered conflict resolution processes in order to employ its use in the workplace.	<p>Describe the essential elements of conflict resolution.</p> <p>Describe the abilities individuals should possess to use principle-centered conflict resolution processes.</p> <p>Describe the basic steps for principle-centered conflict resolution processes.</p> <p>Observe and critique the use of one or more principle-centered conflict resolution processes.</p> <p>Use one or more principle-centered conflict resolution processes in role plays and/or actual situations.</p>



Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
LWPC02.03	Problem Solving and Critical Thinking	#5: Introduction to Security and Protective Services	Use critical thinking skills in teams to formulate solutions to problems.	Use team-building skills to solve problems.	Work with others to define problem.
					Share ideas, facts, information, and/or data with others.
					Participate in small or large group discussions.
					State selected solutions in a persuasive manner.
					Accept group decision even when different from personal solution alternative.
					Support implementation of group solution to problem.
LWPC03.01	Information Technology Applications	#3: Information Technology Applications	Access, manage, integrate and create information to demonstrate information technology tools specific to Security and Protective Services.	Use word processing software to create documents and reports.	Demonstrate basic keyboarding skills.
					Open, create and save documents.
					Enter, format and edit text.
					Design and format pages.
					Develop and insert tables.
				Print documents.	
				Apply software management skills to enter and retrieve data from databases.	Enter data into databases without error.
					Retrieve data.
					Produce and print reports.
				Apply software applications skills to create and use spreadsheets.	Enter data into spreadsheet cells without error.
					Retrieve and list data in reports.
					Develop and use basic formulas.
				Use presentation software to develop and make presentations.	Open and save presentations.
Design and format slides.					
Enter and edit text.					
Develop and insert figures and graphs.					
Print slides and handouts.					
	Operate slide show.				



Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
LWPC03.02	Information Technology Applications	#3: Information Technology Applications	Demonstrate the use of electronic communications networks.	Use electronic mail.	Send messages.
					Access messages.
					Forward and print messages.
					Attach and transfer files.
				Use internet services to locate and retrieve information.	Access and file attached files.
					Locate information using search engines.
					Navigate web sites using software functions.
					Bookmark web addresses.
LWPC04.01	Systems	#9: Security and Protection Systems	Identify the differences between the criminal justice system and the security field.	Research appropriate resources to identify the components of the criminal justice system.	List the components of the criminal justice system.
					Explain basic functions of each component.
				Research appropriate resources to identify the components of the security field.	List the components of the security field.
					Explain basic functions of each component.
				Identify differences between the security field and the law enforcement component of the criminal justice system.	Explain the difference in the basic approach between the security field and the law enforcement component of the criminal justice system (proactive vs. reactive).
					Explain the difference in authority and jurisdiction (e.g. arrest authority, what is enforced, warrants).
Explain the differences in employment status (public or private security vs. law enforcement—public only).					



Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
LWPC04.02	Systems	#9: Security and Protection Systems	Examine security systems to identify differences between proprietary and contract security operations.	Explain proprietary security operations.	Identify characteristics of proprietary security operations.
					Give examples of proprietary security operations.
				Provide examples to explain contract security operations.	Identify characteristics of contract security operations.
					Give examples of contracting security operations.
				Examine security systems to explain the relative advantages and disadvantages of proprietary and contract security operations.	List advantages and disadvantages of proprietary security operations.
					List advantages and disadvantages of contract security operations.
				Given examples of security operations, identify those that are proprietary and those that are contracted.	
LWPC04.03	Systems	#9: Security and Protection Systems	Examine elements of security systems to develop the relationship between security operations and the criminal justice system.	Recall organizational knowledge to describe how security operations interface with and rely upon the components of the criminal justice system and vice versa.	Relying on previously obtained knowledge of components in the criminal justice and security field, and given various scenarios and situations faced by those in the security field, identify one or more criminal justice components that would be involved.
					Describe the probable role(s) of the criminal justice components that would be involved.
					Relying on previously obtained knowledge of components in the criminal justice and security field, and given various scenarios faced by one or more criminal justice components, describe how someone in the security field might play an important role.
					Describe the probable role(s) of someone in the security field at the operational level given a certain situation or scenario that involves one or more components of the criminal justice system.

Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
LWPC05.01	Safety, Health and Environmental	#6: Careers in Security and Protective Services	Research available sources to acquire knowledge of the safety, health and environmental responsibilities of those in the security field.	Conduct an audit to identify workplace hazards to health, safety and the environment.	Report on findings.
					Identify and describe typical workplace health hazards.
					Identify and describe typical workplace safety hazards.
				Inspect workplace to identify potential workplace health, safety and environmental problems.	Identify and describe typical workplace environmental hazards.
					Perform regular audits and inspections find potential problems.
					Document inspections and submit reports.
				Ask appropriate questions and document findings to investigate accidents and related incidents.	Interview those involved in incident using effective communications skills.
					Secure and document observations of incident scene.
					Document information on incident using writing skills.
				Learn the issues and problems associated with hazardous materials.	Define the term hazardous material.
					Describe the effects of hazardous material events on society.
					Identify the concepts of toxicology.
Obtain local information about transporting hazardous material and report on findings.					
	Outline a typical Incident Management System.				



Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
LWPC05.02	Safety, Health and Environmental	#6: Careers in Security and Protective Services	Learn basic first aid and CPR in order to apply those skills as needed in the workplace.	Use basic first aid to manage an emergency.	Demonstrate emergency procedures to control bleeding.
					Demonstrate emergency procedures for burns.
					Demonstrate emergency procedures for treatment of shock.
					Demonstrate emergency procedures for broken bones and severe sprains.
					Explain emergency procedures for poisoning.
				Use CPR techniques to manage an emergency.	Explain emergency treatment for heat and cold exposure.
					Describe the signs and symptoms that indicate CPR is needed.
					Describe the techniques for CPR in different situations.
					Explain when it is legal to discontinue CPR.
					Become certified in adult, child and infant CPR.
LWPC06.01	Leadership and Teamwork	#5: Introduction to Security and Protective Services	Demonstrate the knowledge and skills to collaborate in projects and work activities.	Exercise people skills to provide group leadership.	Work with others to gain commitment to team goals.
					Lead by example.
					Promote full involvement and use of team members.
					Distribute workload and responsibility along with accountability fairly.
					Exercise adaptive and interpersonal skills to collaborate with others.
				Identify general roles of effective group/team members.	
				Treat group members with respect.	
				Demonstrate commitment to team goals.	
				Adapt effectively to changes in work objectives or processes.	
				Provide constructive praise and criticism.	
Use conflict resolution skills.					
Use problem-solving and planning skills.					
Manage stress and control emotions.					



Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
			(CONTINUED)	Lead and conduct meetings.	Develop meeting objectives and agenda. Assign responsibilities for preparing materials and leading discussions. Assemble and distribute meeting materials. Attend scheduled meetings on time. Review objectives and time frames with meeting attendees. Use effective communications skills. Review meeting accomplishments and agreements reached. Produce a report/minutes of the meeting.
LWPC07.01	Ethics and Legal Responsibilities	#10: Ethics and Legal Responsibilities	Identify laws relevant to the Security and Protective Services area.	Present appropriate examples to recognize the difference between civil and criminal law. Reference appropriate constitutional amendments to delineate the connection between constitutional law and private security. Examine federal, state and local laws to demonstrate how federal, state and local laws and regulations affect private security operations.	Give examples of criminal law. Give examples of civil law. Explain the differences between the two types of laws. List the constitutional amendments affecting private security. Explain how the Bill of Rights affects private security. Give specific examples to show how private security operations are affected by the Bill of Rights. Explain how federal, state and local laws and regulations affect private security. Give specific examples to show how private security operations are affected by one or more federal, state and local laws. Given certain security situations, identify the laws and regulations that would affect how the private security operation would handle that situation. Discuss the relevance of administrative law and the impact of regulatory agencies on corporate operations and security.



Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
			(CONTINUED)	Examine federal, state and local laws to demonstrate how federal, state and local laws and regulations affect government security operations.	<p>Explain how federal, state and local laws and regulations affect government security.</p> <p>Give specific examples to show how government security operations are affected by one or more federal, state and/or local laws.</p> <p>Given certain security situations, identify the laws and regulations that would affect how the government security operation would handle that situation.</p>
				Research juvenile law to demonstrate an understanding of how juvenile laws affect private security operations.	<p>Explain how juvenile laws affect private security.</p> <p>Give specific examples to show how private security operations are affected by one or more juvenile laws.</p>
LWPC07.02	Ethics and Legal Responsibilities	#10: Ethics and Legal Responsibilities	Apply ethical and legal reasoning to different workplace situations in private security.	Examine alternatives to pinpoint differences in ethical and legal responsibilities.	<p>Differentiate between ethical and legal responsibilities in different roles and functions.</p> <p>Evaluate alternative responses in private security situations based on legal responsibilities and employer policies.</p> <p>Evaluate alternative responses in private security situations based on ethical responsibilities.</p> <p>Determine and explain the most appropriate response to specific private security situations based on legal and ethical considerations.</p>



Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
LWPC07.03	Ethics and Legal Responsibilities	#10: Ethics and Legal Responsibilities	Identify strategies for individuals and organizations to respond to unethical and illegal actions in different workplace situations.	Identify and explain alternative strategies for individuals to respond to unethical and illegal actions in different workplace situations.	Given a specific situation, outline strategies for responding to unethical and illegal actions in different workplace situations by individuals.
					Evaluate alternative responses in private security situations to unethical and illegal actions by individuals and select best approach and justify that selection.
				Identify and explain alternative strategies for organizations to respond to unethical and illegal actions in different workplace situations.	Given a specific situation, outline strategies for responding to unethical and illegal actions in different workplace situations by organizations.
					Evaluate alternative responses in private security situations to unethical and illegal actions by organizations and select best approach and justify that selection.
LWPC08.01	Employability and Career Development	#5: Introduction to Security and Protective Services	Demonstrate knowledge of the different career options and their career paths in the Security and Protective Services career fields.	Locate and list career options and requirements for succeeding in the career field of Security and Protective Services.	Identify the primary career tracks in the security field.
					List progressively likely positions as one progresses up one or more career tracks or ladders.
					Identify education and industry credentialing requirements in the security field.
					Interview and prepare a report on the career progression of one or more professional in the Security and Protective Services field.
				Match interests, abilities and preferences to career opportunities.	Identify interests, abilities and preferences related to careers through a variety of assessment methods.
					Select one or more preferred career tracks and outline the requirements for them.
					Develop a career plan which lists education, skill and knowledge requirements.



Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
LWPC08.02	Employability and Career Development	#5: Introduction to Security and Protective Services	Demonstrate knowledge and skills required to seek, apply for and accept employment.	Employ effective search methods to locate and assess job opportunities.	Based on a projected personal budget, estimate the salary one would need to live on, within that budget.
					Research and locate job opportunities that offer the estimated required salary.
					Evaluate and compare compensation packages.
					Determine job requirements of identified opportunities.
					Write a report that outlines the possible career progression for the identified job opportunities including training, advancement opportunities and professional networking possibilities.
					Prepare a resume and a job application letter.
					Complete job application forms.
					Participate in a job interview using communication skills and technical knowledge of the career area.
					Write interview follow-up letters.
					Write acceptance letters.
Complete employment forms.					
LWPC08.03	Employability and Career Development	#5: Introduction to Security and Protective Services	Identify and demonstrate positive work behaviors and personal qualities to match those typically required in the Security and Protective Services career fields.	Identify the positive work behaviors and personal qualities needed to fulfill those elements typically required in the Security and Protective Services career fields.	Use employee handbooks and company employee regulations to list essential behaviors and requirements of employees in Security and Protective Services.
					Interview one or more employees.
					Write a report on the interviewees' required behaviors and personal qualities.
					Prioritize expected/required behaviors.
					Explain why some behaviors are more important than other behaviors.
					Demonstrate regular attendance.
					Follow dress and appearance standards.
					Demonstrate effort and initiative.
					Demonstrate leadership and teamwork.
					Demonstrate the willingness to learn.
Take responsibility for actions and decisions.					
Act ethically and legally.					



Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
LWPC09.01	Technical Skills	#11: Crime Prevention and Security Strategies	Examine varied prevention approaches to understand basic crime prevention and security strategies of a security officer and a security specialist.	Explain the "crime triangle" to show how it relates to prevention approaches.	Identify the three elements of the "crime triangle" (motive, opportunity, and capability). Explain the importance of the "crime triangle" concept from a crime prevention perspective.
				Apply the "four D's" concept to form the general basis for security strategies.	Identify the "four D's" of security and crime prevention (deter, delay, detect, deny). Give an example of how each of the "four D's" can be used to prevent a crime from being successfully completed.
				Explain the concept of "Crime Prevention Through Environmental Design" (CPTED) and how it can be used to enhance security.	Identify and explain the key elements of CPTED (territoriality, defensible space, and natural surveillance). Give three examples of how CPTED can be applied to a school campus. Explain the two most important benefits of using CPTED.
LWPC09.02	Technical Skills	#11: Crime Prevention and Security Strategies	Explain how "risk management" can apply to security functions of a security officer and a security specialist.	Understand the concept of threats in order to define the three "sources" of threats and give examples of each.	Define "threat" from a security perspective. Describe the three "sources" of threats: natural, intentional and unintentional. Given a list of threats, correctly assign them to one of the three "source" categories.
				Understand the concept of vulnerabilities in order to give examples of physical, procedural and electronic vulnerabilities.	Define "vulnerability" from a security perspective. Describe the physical, procedural and electronic vulnerabilities. Describe the types and techniques of vulnerability assessments. Discuss the importance of documenting vulnerabilities and demonstrate the ability to prepare vulnerability reports. Prepare vulnerability reports.



Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
			(CONTINUED)	Understand the concept of risk management in order to appreciate its purpose and methods.	Describe "risk management" strategies (risk spreading, risk transfer, risk reduction, risk acceptance and risk avoidance) from a security perspective.
					Describe the concept of "impact" as it pertains to risk management.
					Discuss various ways to evaluate risk including "probability," "capability" and "loss expectancy."
					Demonstrate the ability to conduct a simple risk analysis.
					Present a prioritized list of risks for a given situation.
					Relate the results of a risk analysis to security countermeasures.
					Describe the basic categories of security countermeasures including physical, procedural, personnel and technical.
					Discuss the appropriateness and cost-benefit of common security countermeasures in various situations.



Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
LWPC09.03	Technical Skills	#11: Crime Prevention and Security Strategies	Describe the importance of good public relation techniques in performing the security function as a security officer and security specialist.	Describe the relationship between public relations and the security function related to public relations techniques.	Describe the use of public relations avenues to communicate information of importance to security concerns.
					Discuss the primary role of the public relations function and how it can support or aggravate security objectives.
					Describe the circumstances under which security officers might need to deal with members of the news media and/or high-profile visitors or officials.
					Demonstrate basic techniques for dealing with the media and high-profile visitors or officials.
				Define the nature and importance of a "customer service" approach as it applies to the security function.	Discuss the concept of "customer service" in a general sense as it relates to the duties of a security officer and a security specialist.
					Discuss how "customer service" can be applied by security officers and security specialists.
					Describe how a "customer service" approach can enhance the effectiveness of the security function.
					Provide examples of the "customer service" concept supporting security objectives.
LWPC09.04	Technical Skills	#9: Security and Protection Systems	Demonstrate a basic understanding of security systems as a security officer and as a security specialist.	Demonstrate an understanding of access control and screening systems.	Explain the purposes of an access control system.
					Identify four types of access control systems.
					Identify four types of biometric access control systems.
				Demonstrate an understanding of electronic surveillance systems.	Identify three types of screening technology.
					Identify the basic components of a closed circuit television (CCTV) system.
					Explain the types of auxiliary components used with CCTV systems and the circumstances under which they would be used.

Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
			(CONTINUED)	Demonstrate an understanding of intrusion detection systems (IDS).	Identify the basic components of an IDS. Identify the five potential layers in a high-security IDS. Identify three types of interior sensors and three types of exterior sensors. Explain how three types of interior sensors and three types of exterior sensors are used.
				Demonstrate an understanding of barrier, key and lock systems.	Identify the two primary types of barriers and give examples of each. Identify the characteristics of security fencing. Identify four types of locks. Identify the elements of an effective key control system.
				Demonstrate an understanding of protective lighting systems.	Identify the two primary types of protective lighting. Explain three of the basic principles used in protective lighting systems. Identify four types of light sources. List the advantages and disadvantages of each type of lighting system.
				Demonstrate an understanding of communications and monitoring systems.	Identify four types of security communications systems. Identify the types of systems typically monitored at a security control center.



Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
LWPC09.05	Technical Skills	#11: Crime Prevention and Security Strategies	Demonstrate an understanding of terrorism as it relates to the duties of a security officer and a security specialist.	Demonstrate an awareness of terrorism as a criminal act.	Explain what is meant by "terrorism."
					Explain how a terrorist act differs from other criminal acts.
					Identify three objectives terrorists may try to achieve in carrying out their attacks.
				Examine ways and means of terrorism to demonstrate an awareness of terrorist tactics.	Explain the three categories into which domestic terrorist groups are normally divided.
					Identify five of the tactics frequently used by terrorists.
					Explain what is meant by "weapons of mass destruction" or WMD.
Identify counter terrorism measures to demonstrate an awareness of transportation security activities.	Identify four countermeasures employed in aviation security operations.				
	Identify four countermeasures employed in maritime security operations.				
	Identify countermeasures that may be employed in protecting other modes of transportation (rail, highway, pipeline, transit, etc.).				



Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
LWPC09.06	Technical Skills	#12: Security Applications	Apply basic management principles to the security function as a security officer.	Delineate areas of responsibility to identify the two key elements of security force management.	Explain the "organizing" responsibilities of a security supervisor.
					Explain the "supervising" responsibilities of a security supervisor.
					Explain the difference between "organizing" and "supervising" responsibilities.
				Examine organizational structures to describe three issues related to organizing the security function.	Define and compare horizontal and vertical organizations.
					Describe the pros and cons of each type of organization.
					List the factors that need to be considered in determining how many security officers to assign for a given task.
					List the factors that need to be considered in determining whether fixed posts or roving patrols should be used in a given situation.
				Examine management issues in supervising security force team members.	Discuss basic qualifications and training needs for security officers.
					Discuss licensing requirements for security officers.
					Discuss advancement opportunities for security officers.
Discuss leadership and motivation techniques that can be used in the security industry.					
				Discuss diversity and inter-personal relationship issues as they apply to teamwork in the security industry.	



Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
LWPC09.07	Technical Skills	#12: Security Applications	Demonstrate an understanding of basic incident response procedures of a security officer.	Demonstrate an awareness of fire detection and response techniques.	Identify the four elements necessary for a fire to exist.
					Identify the four categories of fires.
					Identify three types of fire extinguishers.
					Identify three "signals" indicating potential fire hazards.
					Explain the actions to be taken upon discovering a fire.
			Demonstrate an awareness of actions to be taken in a bomb incident.	Identify the three types of bomb incidents.	
				Explain the actions to be taken by someone who receives a bomb threat.	
				Identify the possible responses upon receipt of a bomb threat.	
				Explain the actions to be taken upon discovery of an actual or suspected explosive device.	
				Explain the sequence in which a building should be searched.	
			Demonstrate an awareness of actions in a hazardous material (HAZMAT) incident.	Explain what is meant by a "hazardous material" or HAZMAT.	
				Give four examples of HAZMAT.	
			Demonstrate an awareness of actions in the event of an intrusion.	Explain the actions to be taken upon discovering a HAZMAT incident.	
Identify three indicators that a building intrusion has occurred.					
	Explain the actions to be taken upon discovering an intrusion.				

Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
			(CONTINUED)	Understand conflict and the use of force to apply basic crisis intervention techniques used in security operations.	<p>Describe the reasons that security officers in particular may need to deal with people who are angry, unpleasant or emotionally disturbed.</p> <p>Identify the primary indications of anger in a person.</p> <p>Identify basic conflict resolution techniques.</p> <p>Describe the best means to avoid escalating a potentially violent situation.</p> <p>Discuss situations where the use of force might be appropriate.</p> <p>Discuss how force should be applied in a deliberate and sequential manner.</p> <p>Discuss the legal implications of using force while performing a security function.</p>
				Understand the role of security officers in dealing with medical emergencies.	<p>Describe the circumstances under which security officers might encounter medical emergencies.</p> <p>Identify the roles of key players in medical emergencies including Emergency Medical Services personnel, other medical personnel, law enforcement officials and bystanders.</p> <p>Identify the steps that security officers should take to attend to medical emergencies when they are the first responder.</p> <p>Identify the steps that security officers should take to attend to medical emergencies when they arrive on the scene subsequent to others.</p> <p>Demonstrate knowledge of immediate action to take in life-threatening medical situations.</p> <p>Discuss the legal implications of responding to medical emergencies.</p>

Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
			(CONTINUED)	Recognize dangers associated with a utility outage to understand the role of security officers in dealing with a utility outage.	Describe the circumstances under which security officers might encounter utility outages or emergencies including power outage, environmental control malfunctions, water outage and telecommunications outage.
					Demonstrate knowledge of immediate action to take during utility outages and emergencies.
					Identify the subsequent steps that security officers should take to attend to utility outages and emergencies.
					Develop sample contingency plans for one type of utility outage/emergency.
				Examine procedures for protecting and managing evidence to understand the role of security officers in dealing with crime scenes.	Describe the circumstances under which security officers might encounter crime scenes and be able to recognize those situations.
					Identify the roles of key players in crime scene processing including Emergency Medical Services personnel, law enforcement officials and bystanders.
					Describe the steps that security officers should take to assist in crime scene identification, protection and processing.
					Demonstrate understanding of basic crime scene processing techniques, evidence collection and evidence preservation.



Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
LWPC09.08	Technical Skills	#11: Crime Prevention and Security Strategies	Demonstrate an understanding of selected security operations as a security officer.	Demonstrate an awareness of patrol procedures.	Identify four purposes of patrol procedures. Explain four principles of patrol operations.
				Demonstrate an awareness of fixed-post procedures.	Identify three purposes of fixed posts. Explain five principles of fixed-post operations.
				Demonstrate an awareness of traffic control procedures.	Identify three situations in which you may be called upon to provide traffic control. Explain four of the basic principles involved in effective traffic control. Demonstrate basic hand and arm signals.
				Demonstrate an awareness of crowd control procedures.	Identify four types of crowds. Identify three reasons for the formation of crowds. Identify four of the psychological factors in crowd behavior. Explain five of the techniques that can be used in dealing with a hostile or potentially hostile crowd.
LWPC09.09	Technical Skills	#12: Security Applications	Differentiate between government and commercial needs to define the principles of personnel security in both government and commercial settings as a security specialist.	Identify the elements of personnel security and primary methods to implement it.	Describe the need for personnel security in both government and commercial settings. Give examples of "internal" threats to a company, organization or government agency. Describe the basic steps in applicant screening and pre-employment background investigations. Discuss legal issues surrounding applicant screening and background investigations. Discuss the role of the human resources office (or equivalent) in personnel security. Describe the ongoing personnel security responsibilities in both government and commercial settings.



Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
LWPC09.10	Technical Skills	#12: Security Applications	Understand the purpose and basic techniques involved in security-related investigations in the business setting as a security specialist.	Examine types and techniques of investigations in order to apply them in a business setting.	<p>Explain the purpose of an investigation.</p> <p>Describe the types of investigations that generally are conducted in a business setting.</p> <p>List the factors in determining who should conduct a particular investigation based on jurisdiction and nature.</p> <p>List the basic steps in an investigation and why each is important to the outcome.</p> <p>Explain how investigative results are used for both immediate and future needs.</p>
LWPC09.11	Technical Skills	#12: Security Applications	Examine relations with significant other organizations to define the concept of liaison and its role in security operations as a security specialist.	Identify the advantages of developing mutually beneficial relationships with other agencies, and the techniques for helping ensure the liaison is effective.	<p>Define "liaison" as it applies to the security function.</p> <p>Explain why liaison is important in security operations.</p> <p>Give examples of organizations with which liaison relationships are important including public agencies, internal departments and other organizations.</p>
LWPC09.12	Technical Skills	#12: Security Applications	Demonstrate an understanding of "sensitive information," and the need and techniques for protecting sensitive information as a security specialist.	Define "sensitive information" to develop various ways to identify it.	<p>Discuss the concept of "privacy" and why it is important.</p> <p>Explain why particular information might be "sensitive" to a company, organization or government agency.</p> <p>Discuss the threat of industrial and international espionage.</p> <p>Discuss different ways in which "sensitive information" is identified including "proprietary," "intellectual property," "classified," trade secret," "copyright" and others, and the laws that are designed to protect these types of information.</p> <p>Describe the primary techniques to protect sensitive information.</p>



Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
LWPC09.13	Technical Skills	#12: Security Applications	Demonstrate an understanding of threats to information technology systems and basic security measures that can reduce the threat as a security specialist.	Identify the most common threats to information technology (IT) systems in government and commercial settings to set up controls for protection.	Explain the uses of information technology systems (for example, computers, telecommunications systems, reproduction systems, digital imaging and wireless technologies) in business and government settings.
					List the primary types of IT security threats (both cyber and traditional) facing personal computers, workstations and networks - both hardware and software.
					Give examples of security measures that can protect against the most common threats identified for IT.
					Discuss the role of the security specialist in IT systems security, and identify other departments, agencies or specialists having a key role.
LWPC09.14	Technical Skills	#12: Security Applications	Explain the importance and contents of initial and follow-on security training for employees of an organization as a security specialist.	Examine needs and challenges to the purpose and importance of security training programs in both business and governmental settings.	Explain the value of employee security training programs for new employees.
					Explain the need for continuing, periodic security training.
					Discuss the challenges in delivering effective security training programs.
				Access responsible sources to identify the components of an effective security-training program.	Identify topics that should be included in a general security awareness program for employees or facility occupants (e.g., students on a campus).
				List sources for information that can be included in security training programs.	
Identify some specialized security topics that should be included in employee training programs under certain circumstances or in certain settings.					



Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
LWPC09.15	Technical Skills	#12: Security Applications	Demonstrate an understanding of security survey, inspection, and exercise activities of a security specialist.	Differentiate between inspection and survey types to demonstrate an awareness of security surveys and inspections.	Explain the difference between a survey and an inspection.
					Describe the four types of security surveys.
					Explain four of the techniques normally used in conducting a survey.
				Demonstrate an awareness of security exercises.	Explain the advantages and disadvantages of using checklists in conducting surveys and inspections.
					Identify four types of security exercises.
					Identify five areas that can be evaluated in a security exercise.
Explain the safety issues involved in planning and conducting security exercises.					

Additional Recommended
 CTE/Degree Major Courses:
 #2: Criminal Justice I
 #4: Criminal Justice II
 #7: Business Management