



Speaker and Presenter Bios Fall Meeting 2013

Dr. Michael Baumgartner
Vice President for Finance and Special Projects
Complete College America

Mike Baumgartner joined Complete College America as its Vice President for Finance and Special Projects in January 2011. He is CCA's chief financial officer and is responsible for management of the Completion Innovation Challenge Grants, which were awarded to ten states; management of CCA/NGA Common Completion Metrics collection and reporting efforts; and grant administration and compliance. He is also CCA's staff lead for its work in six states.

Before joining CCA, Mike served for six years as deputy director and executive deputy director at the Illinois Board of Higher Education, where he provided leadership for budgeting and planning, information system, grants, and office financial administration. Mike was instrumental in the development of the Illinois Public Agenda for College and Career Success, annual higher education operating and capital budget recommendations, the state longitudinal data system, and a variety of annual data publications and ad hoc studies mandated by the Illinois General Assembly.

Prior to his work in Illinois, Mike was the Associate Commissioner for Facilities and Financial Affairs at the Indiana Commission for higher education for five years. At the Commission, Mike was responsible for the collection and analysis of institutional and agency operating and capital budget requests, development of the Commission's budget recommendations to the State Budget Agency and the Indiana General Assembly, and analysis and recommendations for Commission action on approximately 60 capital projects per year. Mike also developed and collected institutional and statewide performance indicators adopted in the Commission's master planning document.

Mike has three degrees in political science: a B.A. from the University of Missouri, an M.A. from The Ohio State University, and a Ph.D. from Indiana University.

Mr. Michael Brustein
Partner
Brustein & Manasevit, PLLC

Michael Brustein is a founding partner in the Washington D.C. based firm, Brustein & Manasevit, PLLC, which maintains a nation-wide education law practice, representing State, local, and postsecondary agencies on matters related to federal education assistance. He has worked with Congress in the drafting of the Perkins statutes, and has authored several texts on CTE and federal education grants management.

Ms. Maura O. Banta
Director, Citizenship Initiatives in Education
IBM

Maura O. Banta is IBM's Director of Global Citizenship Initiatives in Education. She joined IBM in 1973 as a marketing representative and held positions in Sales, Insurance Industry Consulting and Marketing Management before joining the Corporate Citizenship Department. In 2006 Maura was named Eastern Regional Manager for IBM's corporate philanthropy, government relations and community relations. She assumed her current role in 2012.

Ms. Banta is a board member of the Massachusetts Taxpayers Foundation, the Boston Plan for Excellence, The Rennie Center for Education Research and Policy, and The Carroll School of Management at Boston College. Maura is the immediate past chair, board of the Massachusetts Business Alliance for Education. She served for 6 years on The Massachusetts Educational Management and Audit Council under both Governor Swift and Governor Romney. In July of 2008, Governor Patrick appointed Maura Chair of the Massachusetts Board of Elementary and Secondary Education.

Ms. Banta also served on former Governor Cellucci's Economic Development Task Force. She earned a B.A. in economics from Marymount College.

Ms. Anne Bowles
Senior Policy Associate for State Leadership & Policy Development
Achieve

As a Senior Policy Associate for State Leadership & Policy Development, Anne Bowles is responsible for managing Achieve's support to American Diploma Project Network states. Anne joined Achieve in February 2012. Prior to Achieve, she served as a Policy and Outreach Associate at the Institute for Higher Education Policy, where she managed the day-to-day activities of a coalition of 30 national organizations committed to increasing college access for underserved students and supported the organization's broader research and outreach activities, particularly in the areas of college preparation and the transition to college for first-generation, low income and minority students. Prior to joining IHEP, Anne served as a Program Associate with the American Youth Policy Forum (AYPF), where she co-authored a compendium on the benefits of expanded learning opportunities for older youth and identified research, programs, and policies for AYPF's Capitol Hill forums, site visits, and policy meetings. From 2005-08, she taught middle school social studies through Teach for America in New York City. Anne earned her bachelor's in sociology from the University of Michigan and master's in education from Pace University.

Dr. Kathy D'Antoni
Associate State Superintendent
West Virginia Department of Education

Dr. Kathy D'Antoni was appointed the Assistant State Superintendent of Schools with the West Virginia Department of Education, Division of Technical and Adult Education Services on June 1, 2010. She was named Associate State Superintendent for the West Virginia Department of Education July 2013. She is the former Vice Chancellor of the West Virginia Council for Community and Technical College Education. She obtained her doctorate degree from West Virginia University in Higher Education Administration. Dr. D'Antoni began her career in education as a teacher. In 1975, she left the education field to participate in a family owned business in Myrtle Beach, SC. She returned to education in 1992 and worked with the Tech Prep initiative at Marshall University and later as the State Director for Tech Prep. She served as interim president of WV State Community and Technical College in 2008. Dr. D'Antoni has worked extensively with curriculum alignment and curriculum development projects. She is the past president of the National Association for Tech Prep Leaders and sits on the advisory board for the League

of Innovation's SAIL initiative and Marshall University's teacher education program. Recently, she was appointed to the Governor's Commission on Middle Grades. Dr. D'Antoni has authored a number of articles on effective transition practices from public schools to higher education and collaborated on two books with national authors: Career Pathways and Adult Career Pathways.

Dr. Brenda Dann-Messier
Assistant Secretary for Vocational and Adult Education
U.S. Department of Education

Brenda Dann-Messier was nominated by President Obama as assistant secretary for vocational and adult education on July 14, 2009. On Oct. 5, 2009, she was confirmed by the U.S. Senate and began her official duties on Oct. 13, 2009. On May 6, 2013, the president also named her acting assistant secretary for postsecondary education.

As the first assistant secretary who is also an adult educator, Dann-Messier leads the Department's efforts in adult education and career and technical education, as well as efforts supporting community colleges and correctional education. She runs the Office of Vocational and Adult Education (OVAE), which oversees the administration of seven grant programs in these areas, totaling approximately \$1.7 billion annually.

OVAE's vision is that all youths and adult students (1) are ready for, have access to, and complete college and career pathways; (2) have effective teachers and leaders; and (3) have equitable access to high quality learning opportunities on demand.

As the head of the Office of Postsecondary Education (OPE), Dann-Messier serves as the secretary's chief advisor on higher-education issues and administers more than 60 programs, totaling nearly \$2.5 billion annually that are designed to provide financial assistance to eligible students enrolled in postsecondary institutions. OPE supports higher education facilities and programs through financial support to eligible institutions, recruits and prepares disadvantaged students for successful completion of college, promotes the study of foreign languages and international affairs, and supports international educational research and exchange activities. Notable among its programs are the eight TRIO programs, institutional development programs for minority institutions, teacher development programs, and the Fund for the Improvement of Postsecondary Education. OPE runs the well-known Byrd, Fulbright, Javits and McNair programs and certifies all regional and national accreditation agencies, so they, in turn, may qualify institutions to receive federal financial aid and Pell grants.

From 1993 to 1996, Dann-Messier worked for the Clinton administration under Secretary Richard Riley, serving as the secretary's regional representative for Region I, which includes Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island and Vermont.

Prior to returning to the Department, Dann-Messier served for a decade as president of the Dorcas Place Adult and Family Learning Center, a community-based adult education agency based in Providence, R.I. Under her leadership, Dorcas Place expanded to serve more than 1,000 adults statewide through a range of programs, including day and evening adult basic education, adult secondary education, English for speakers of other languages and GED classes. Dorcas Place also offers English literacy and civics, and financial literacy education; family literacy; college preparatory programs in partnership with the Community College of Rhode Island; and sector-based workforce education and job training programs linked with employers and industry, including sector-based career academies. Dann-Messier also established the Rhode Island Welcome Back Center, a program that assists immigrant professionals resuming work in their careers. From 2006 to 2009, Dann-Messier served as a member of the Rhode Island Board of Governors for Higher Education and chaired the Academic and Student Affairs Subcommittee. In her role as assistant secretary, she has led extensive strategic planning and policy initiatives to craft a blueprint for reform in the U.S. career and technical education system and codified new legislative priorities for the reauthorization of the Workforce Investment Act in order to transform service delivery and build viable career pathways for low-skilled youths and adults. Dann-Messier has established

collaborative partnerships with the private sector and other public agencies to increase resources for immigrant integration, correctional education, career pathways, and disconnected youths; and she has spearheaded a ground-breaking federal partnership with the Department of Energy to vastly expand the availability of open education resources through an innovative e-training platform. Dann-Messier has led OVAE's portfolio investments in research, and high-quality technical assistance and professional development for state and local education providers to promote college and career readiness, teacher effectiveness, and postsecondary access and completion—including development of the Adult College Completion Tool Kit for states' use. Dann-Messier also has represented the Department in numerous international conferences and high-level consultations in South America, Asia, and Europe.

Dann-Messier earned her B.A. degree in history and secondary education, plus a teaching certificate, at Rhode Island College, where she went on to complete her master's in instructional technology with another certificate in adult basic education. Dann-Messier received her Ed.D. in educational leadership, with a dissertation analyzing access to higher education for welfare recipients, from Johnson and Wales University.

The daughter of immigrants seeking new opportunities in America, Brenda Dann was born in West Orange, N.J., to a German father and an Italian mother. At age 6 months, she moved with her family to Warwick, R.I., where she grew up. The assistant secretary and her husband, Daniel Messier, a retired middle-school science teacher, reside in Washington, D.C. They have two sons—Dana, an airline pilot with Delta Airlines who lives in St. Louis, Mo., with his wife, Kim, and their two children, Anna and Ian; and Curtis, an associate director with CareerPATH at City University of New York, who lives in New York City with his wife, Emily, a journalist with Newsday.

Mr. Joseph DiMartino

President

Center for Secondary School Redesign (CSSR)

Joe DiMartino is founder and president of the Center for Secondary School Redesign (CSSR), which builds on work started at Brown University where he served as Director of Secondary School Redesign. CSSR provides substantial technical assistance to numerous districts and schools that are seeking to personalize learning for adolescents including as the primary TA provider for the New England Network for Personalization and Performance Assessment (NENPP). NENPP includes 13 high schools in 4 New England states and was awarded an i3 grant to assist schools to move toward competency-based performance assessments.

Joe is recognized as a national leader in efforts to personalize learning in secondary schools. He was an architect of both *Breaking Ranks 2* and *Breaking ranks in the Middle*, signature publications of the National Association of Secondary School Principals. In recognition of his contribution, he was awarded the Distinguished Service to Education Award by NASSP. He has also been recognized as the expert on high school redesign by ASCD in its professional development resource PDINFocus that features online media, tools, and resources for powerful professional development.

In addition to writing numerous published articles, Joe has co-authored two books: *Personalizing the High School Experience for Each Student*, and the *Facilitator's Guide for High Schools at Work: Creating Student Centered Learning*, both published by Association for Supervision and Curriculum Development. He also co-edited *Personalized Learning: Preparing High School Students to Create their Futures*, published by Rowman Littlefield and *The Personalized High School: Making Learning Count for Adolescents* published by Jossey-Bass, San Francisco, CA.

Ms. Jennifer Dounay Zinth
Co-Director, Information Clearinghouse
Education Commission of the States

Jennifer Dounay Zinth joined the ECS staff in 1997. Since 2005, she has managed the ECS High School Policy Center, a project to provide state policy information, analysis and research findings on a number of high school reform issues, including graduation requirements and high school assessments, graduation rates, P-16 and dual credit. She currently co-directs the work of the ECS Clearinghouse. She has been cited by numerous media outlets nationwide, including the New York Times, National Public Radio, Newsweek and the Washington Post, as well as by academic publications. A writer, Dounay Zinth has served as the "Stateline" columnist for Phi

Delta Kappan magazine, and has been published in Education Digest and the State Education Leader. She contributed a chapter to the book Promising Practices during High School, and an article to The Council of State Governments' 2009 Book of the States, both released in 2009. Her book chapter, "State Policies to Increase Rigor and Relevance in High Schools," was published in 2012.

Mr. John Fischer
Deputy Commissioner
Vermont Agency of Education

Mr. John Fischer is the Deputy Commissioner of the Vermont Agency of Education and current NASDCTEc President. His office is based out of Montpelier.

Previously, Mr. Fischer held positions at Plymouth State University in Residential Life and Student Activities and in the New Hampshire community college system as Dean of Students, Vice President and Provost. Mr. Fischer was also a business owner in Vermont.

Mr. Fischer joined the Vermont Agency of Education in 2006 as a consultant and workgroup coordinator in Career Technical Education. In 2010, he was appointed the Director of the High School and Adult Division, leading school improvement, high school innovation and transformation, and also serving as the State Director for CTE. In 2012, he was appointed to his current position of Deputy Commissioner. He has served as the Region I Representative on the Board of Directors of NASDCTEc from 2009 through 2012. Additionally, Mr. Fischer serves on the State Dual Enrollment Advisory Board, the Gear Up Board, Governor's Workforce Development Council, NE Secondary Schools Consortium State Council and the Vermont Entrepreneurship Executive Board.

Mr. Matthew Frizzell
Research Associate
The Center on Education Policy

Matthew Frizzell joined the CEP in June 2013. Matt is a graduate student at The George Washington University studying Educational Administration and Policy Studies. Previously, he taught 10th grade English in New York City. He now lives in Washington, D.C. with his wife. He holds a B.A. in English Literature from West Virginia Wesleyan College and a M.A. in English Education from New York University.

Dr. Steve Gratz
Director, Office of Career Technical Education
Ohio Department of Education

Steve Gratz is Director for the Office of Career-Technical Education where he provides leadership to the Ohio Department of Education's role in making sure all students are college and career ready to so they can be part of the state's world-class, globally-competitive workforce. Beginning his career as an agricultural mechanic after graduating from the Apollo Career Center, he has devoted most of his professional life to helping students learn by doing. Widely known for his expertise in agricultural education, Steve demonstrates his commitment and understanding of college and career readiness at the national, state and local levels. He has championed the integration of rigorous academics with challenging technical content and the use of inquiry-based instructional strategies. Steve earned a Bachelor of Science, a Master of Science and a doctorate from The Ohio State University.

Mrs. Kimberly A. Green
Executive Director
National Association of State Directors of Career Technical Education Consortium

For the past twenty years, Kimberly A. Green has worked extensively on federal policy impacting Career Technical Education (CTE). Working closely with Congress, the Administration and a broad range of stakeholders, she represents the interests of and seeks support for CTE. In addition to this policy work, Kimberly helped establish, implement and grow the national Career Cluster® Initiative, the Common Career Technical Core, the *CTE: Learning that Works for America* Campaign and the Career Readiness Partner Council – all of which are designed to build visibility and support for CTE, while also raising the bar for CTE by ensuring consistency in the delivery of high quality programs to students across the U.S. In 2013, Kimberly will focus on the alignment of state CTE standards to the Common Career Technical Core, the creation of professional development aligned to the book *The Career Pathways Effect: Linking Education and Economic Prosperity* published in October 2012 in partnership with CORD, the beginning of the reauthorization of the federal investment in Career Technical Education, as well as venturing into the use of social media to advance these causes.

Kimberly represents the state directors on a variety of boards and committees including the Manufacturing Skills Standards Leadership Council, the National Technical Honor Society, the Executive Committee of the National Career Academy Coalition, and the Technical Advisory Groups for Adult Career Pathways, and 21st Century Community Learning Centers. She is also collaborating with the new National College and Career Readiness Center, the Great Teachers and Leaders Center and is partnering with multiple federally funded projects to expand the implementation of career pathways. She is an accomplished speaker, having presented in all 50 states and is considered a nationally recognized expert in CTE. With the support of Pell Grants and the federal work study program, she is a graduate of Cornell University's School of Industrial and Labor Relations. A native of Buffalo, New York, Kimberly and her husband, Todd, reside in Rockville, Maryland.

Mr. Jim Hermes
Associate Vice President of Government Relations
American Association of Community Colleges

Jim Hermes is the Associate Vice President of Government Relations for the American Association of Community Colleges, where he has been since 1999. The legislative issues Jim covers include workforce development and career and technical education, technology policy, international education and veterans'

education. Prior to joining AACC, Jim worked in government relations for People for the American Way, a public policy organization focused on first amendment issues and education. He is a graduate of the George Washington University Law School and Dartmouth College.

The American Association of Community Colleges is the primary advocacy organization for the nation's community colleges. The Association represents more than 1,100 associate degree-granting institutions and some 10 million students. Formed in 1920, AACC is a national voice for community colleges.

Mrs. Bernadette Howard
State CTE Director
University of Hawaii

Bernadette Howard has just begun her 3rd year as Hawaii State Director for CTE. Her career in education includes 33 years of Community College experience (20 years in Hawaii; 13 years in Guam) serving as an Associate Professor (22 years) and Dean of CTE (11 years). She has held numerous leadership positions both at Guam CC and the UHCCs. She has served on ACCJC accreditation teams in California and Micronesia. She currently represents the Pacific Nations and Territories as well as Hawaii on the NASDCTEc Board.

Mrs. Alisha Hyslop
Director of Public Policy
Association for Career and Technical Education

Alisha Hyslop has spent over 15 years working with career and technical education and is currently the Director of Public Policy at the Association for Career and Technical Education. At ACTE, Alisha leads the organizations' legislative, advocacy and research efforts that cover both secondary and postsecondary policy issues, and is particularly involved in efforts related to the Perkins Act. Previously she worked with the Florida House of Representatives and with career and technical student organizations on a local, state and national level. Alisha received her Bachelor's in Public Relations and Family and Consumer Sciences Education from Florida State University, and her Master's in Career and Technical Education from Virginia Tech University. She is currently a doctoral candidate in Career and Workforce Education at the University of South Florida.

Dr. Jacqueline E. King
Director, Higher Education
Smarter Balanced Assessment Consortium

Jacqueline E. King is director, higher education collaboration for the Smarter Balanced Assessment Consortium. She has primary responsibility for ensuring that higher education institutions are engaged in the process of designing the new assessment system to measure students' college and career readiness and use the assessments as part of their course placement policies.

Dr. King has had a long career in higher education, including 15 years at the American Council on Education (ACE) where she served most recently as assistant vice president and policy research advisor to ACE president Molly Corbett Broad. In 2000, Dr. King established the ACE Center for Policy Analysis which conducts research and convenes analysts and policy makers to study issues of interest to ACE members and the higher education community. She ran this unit and built its national reputation over the course of 10 years. Prior to becoming director of the Center, she served for four years as director of federal policy analysis in the ACE division of government and public affairs. Before joining ACE, she was associate director for policy analysis at the College Board.

Dr. King is the author or co-author of numerous reports, articles, and book chapters on student financing of higher education, access and persistence in postsecondary education, student demographic trends, and trends in the leadership of higher education including *The American College President*, *On the Pathway to the Presidency*, the ACE status reports on the Pell Grant and federal education loan programs, and *Gender Equity in Higher Education: Are Male Students at a Disadvantage?* Her work has been featured on CNN and in national publications such as *The New York Times*, *Time*, *USA Today*, and the *Washington Post*. In 2003, she was awarded the Robert P. Huff Golden Quill Award by the National Association of Student Financial Aid Administrators.

Dr. King holds a Ph.D. in higher education from the University of Maryland, College Park.

Mr. Timothy Lawrence
Executive Director
SkillUSA

Having been involved with SkillsUSA for most of his life, Mr. Timothy Lawrence firmly believes that getting involved in technical education and joining SkillsUSA in high school set his course for a successful future. He worked in both labor and management positions in the manufacturing industry for nine years while continuing his education, graduating Magna Cum Laude from James Madison University with a degree in Administration and Training. He fulfilled one of his life dreams when he became a teacher in Virginia in 1978. He achieved another life goal when he was named the National Trade and Industrial Education Teacher of the Year in 1983.

In 1987, he joined the Virginia Department of Education as a vocational student specialist and chief executive officer of the state SkillsUSA organization. He also served other youth initiatives with the National Safety Council's Youth Division, Students Against Driving Drunk and numerous community service organizations. In 1996, Mr. Lawrence joined the national SkillsUSA organization as Business and Industry Partnerships Director at their National Leadership Center in Leesburg, Virginia. In January, 2001, Mr. Lawrence became the Chief Executive Officer of SkillsUSA, one of the nation's largest individual membership organizations. In this position, he feels he works for the students and teachers of America's technical education system.

In addition to his duties for SkillsUSA, Lawrence currently serves on several national boards and committees, and is proud to have been a member of the Manufacturing Skill Standards Council. On the federal level, he most recently served as a member of the independent panel on the National Assessment of Career and Technical Education and the Job Corps National Advisory Committee, both of which made reports and recommendations to the U.S. Congress.

Ms. Meredith Liben
Director, Literacy and English Language Arts
Student Achievement Partners

Meredith Liben is the Director of Literacy and English Language Arts at Student Achievement Partners. She works closely with states, districts, schools, publishers and organizations working to ensure strong student learning through implementation of the Common Core State Standards. She worked on the Common Core State Standards for ELA and is a member of the Common Core ELA Working Group. Specifically, she worked on the reading standards and ran the text complexity measurement studies that developed and validated tools for analyzing both quantitative and qualitative text complexity that is central to the CCSS. Meredith has taught in a wide range of settings over the past 30 years, spanning kindergarten through grad school. Most recently, she taught Technical Communications and reading at Randolph Career and Technical Center in central Vermont. In addition, she was an adjunct at Community College of Vermont, and taught reading and writing instructional methods courses in the Technology Extension program for new teachers transitioning from industry to the classroom. Recently, she had a chance to

combine her expertise in CTE and the Common Core as a member of the Promoting College and Career Ready Standards in ABE taskforce. The work of that group resulted in the publication of College and Career Readiness Standards for Adult Education. In the 1980s and '90s, she founded and taught in two schools in Harlem, New York Prep and the Family Academy, the latter a full service school that achieved high academic outcomes for neighborhood students.

Dr. Amy Loyd
Executive Director
Pathways to Prosperity Network

Amy Loyd is the Executive Director of the Pathways to Prosperity Network, a collaboration of Jobs for the Future and the Harvard Graduate School of Education. In this role, Dr. Loyd supports educators, employers, and government leaders from eight states and twenty regions in developing, implementing, and scaling sustainable policies, infrastructure, and practices to build STEM career pathways for students that are aligned with projected high growth employment needs.

For over a decade, Dr. Loyd has presented and consulted on K-12 education strategy, leadership, and policy. She is particularly interested in how diverse stakeholders collaborate to improve education, and she has conducted extensive research into the evolving role of state education agencies. Prior to joining JFF, Dr. Loyd led a K-12 network of schools-within-schools in Anchorage, and she has expertise in creating culturally responsive educational systems for Native American youth. She is a graduate of St. John's College, and of the Doctorate in Education Leadership program at the Harvard Graduate School of Education.

Dr. Douglas R. Major
Superintendent and CEO
Meridian Technology Center

Dr. Douglas R. Major has more than 25 years of experience impacting students through career and technology education. Since joining Meridian Technology Center in Stillwater, Oklahoma, as Superintendent and CEO in 2008, he has led the organization to numerous achievements and been influential across the district.

Major is responsible for implementing the school's strategic plan, overseeing the budget and interfacing with community stakeholders to meet the educational and workforce needs of the district. In addition, he works with state and national associations along with the Oklahoma legislature to ensure CareerTech student needs are at the forefront of decision-making. Influencing his profession at the national level, Major is president-elect for the Association for Career and Technical Education.

Prior to his current role, Major was at Pioneer Technology Center as Superintendent/CEO and served there for eight years. Major previously held several senior management positions at Meridian, including Assistant Superintendent, Director of Business and Industry Services and Director of Student Services. Numerous national, state and local positions have provided Major an opportunity to impact his profession. Former Governor Brad Henry appointed him to serve as a Commissioner on the Oklahoma Employment Security Commission. He is past president of the National Council of Local Administrators and is active in the Oklahoma Council of Local Administrators. In addition, Major has served OkACTE and ACTE in several leadership roles. He is a graduate of Leadership Oklahoma class XXII and holds a doctorate in education from Oklahoma State University. In 2012, The Journal Record honored Major as one of Oklahoma's Most Admired CEOs.

Dr. Mary Alice McCarthy
Senior Policy Analyst
New American Foundation

Mary Alice McCarthy is a Senior Policy Analyst in Education Policy Program at the New America Foundation and focuses on the intersection between higher education, postsecondary career and technical education, and workforce development. Most recently, she was a member of the Policy, Research and Evaluation Staff (PRES) team at the Office of Vocational and Adult Education (OVAE) at the U.S. Department of Education. She is leading a variety of policy reform and evaluation efforts in the areas of postsecondary career and technical education, career pathways, credentialing, and competency-based education models. Since joining OVAE, she established the Interagency Working Group on Career Pathways which is composed of staff from the Departments of Education, Health and Human Services, and Labor and works to better align federal investments and policy in education, training, and employment services to support career advancement. She also serves as OVAE's liaison to the Department of Labor's Trade Act Assistance Community College and Training (TAACCCT) grants programs, collaborating on the development of the grant solicitations and technical assistance strategies.

Prior to joining OVAE, McCarthy worked in the Office of Workforce Investment in the Employment and Training Administration (ETA) at the U.S. Department of Labor, where she specialized in improving training and employment services for adult and dislocated workers. She directed the Career Pathways Initiative, cosponsored by OVAE, providing technical assistance to nine states and two tribal entities on the development of career pathway systems. Through this initiative, she helped grantees forge effective partnerships among employers and education, workforce, and human service agencies for developing and implementing career pathway programs. She also developed policy guidance and technical assistance activities to support the goal of increasing credential attainment rates among low-skilled youths and adults. McCarthy has a Master in Public Administration from the Harvard Kennedy School of Government and a Ph.D. in Political Science from the University of North Carolina. At Harvard, she was the 2009 fellow in philanthropy at the Hauser Center for Nonprofit Organizations, where she conducted research on the role of philanthropic organizations in supporting innovative approaches to workforce development and adult education.

Mrs. Katharine Oliver
Assistant State Superintendent for Career and College Readiness
Maryland State Department of Education

Mrs. Oliver is the Assistant State Superintendent for Career and College Readiness. She leads a division of the Maryland State Department of Education www.marylandpublicschools.org committed to accelerating student achievement. The division administers a full range of academic and career and technology instructional programs for youth in the Department of Juvenile Services facilities and leads the continuous improvement of Maryland's statewide system of Career and Technology Education.

Mrs. Oliver was appointed to her current position in 1989 and is the nation's most senior State Director of Career and Technology Education. Earlier in her career, she was a member of MSDE's Division of Rehabilitation Services Executive Team and also worked with Maryland's Department of Labor, Licensing, and Regulation in workforce development. She is a graduate of the College of Notre Dame of Maryland and received a Master of Science Degree in Administration and Management from Hood College in Frederick, Maryland.

Mrs. Oliver serves on a variety of local, state, and national advisory boards related to education and workforce development. She is a past President of the National Association of State Directors of Career Technical Education Consortium and is the former chair of the Southern Regional Education Board's (SREB) High Schools That Work Board; and is the President of the National Automotive Technicians

Education Foundation (NATEF). She also serves on Maryland Governor's P-20 Council and Maryland's Apprenticeship and Training Council.

Ms. Callie Riley

***Senior Policy Associate for Postsecondary Engagement
Achieve***

Callie Riley currently serves as Achieve's Senior Policy Associate for Postsecondary Engagement. In this role, she focuses on K-16 educator and state leader engagement strategies for the Partnership for the Assessment of Readiness for College and Careers (PARCC) common assessment consortium. Her primary responsibilities include working with state postsecondary faculty and leaders to build sustainable in- and cross-state networks that will deepen and strengthen state participation in PARCC and managing the outreach and engagement strategy for the PARCC Educator Leader Cadres (ELCs), a group of more than 500 core K-16 educators across 20 states, to support the successful transition to the Common Core and PARCC assessment system. For the ELCs, she also leads the development of in-person and virtual professional development resources, including iTunes U Courses, CLOs and other scalable educator-facing materials.

Before joining Achieve, Callie taught junior high school English in the Kuji City (Japan) public school system and middle school reading in Florida, and worked for the University of Maryland's QUEST Honors Program.

A Florida native, Callie holds a bachelor's in East Asian Studies and Political Science from Wittenberg University and a master's in Educational Leadership and Policy from the University of Maryland, College Park.

Mr. Jay Scott

***Assistant Director, Standards and Assessment Team
Kansas State Department of Education***

Jay Scott joined the staff of the Kansas State Department of Education in June 2012 as Assistant Director on the Career, Standards, and Assessment team, overseeing K-12 Career and Technical Education. Prior to joining the state education department, Jay was a teacher and an administrator at both the middle school and high school levels in Kansas for 15 years. He earned his undergraduate degree in education from Baker University (KS) and a master's degree in educational administration from Emporia State University. In addition to his passion for education, Jay enjoys golf and fly-fishing. He currently resides in Topeka with his wife Amy and their sons Brogan and Colin. Jay can be contacted at jscott@ksde.org or find him on LinkedIn.

Dr. Jack Smith

***Chief Academic Officer
Maryland State Department of Education***

Jack Smith joined the Maryland State Department of Education as Chief Academic Officer to lead the Office of Teaching and Learning in August 2013. His primary areas of responsibility include early childhood; special education/early intervention; curriculum, assessment and accountability; career and college readiness; and library development services.

Dr. Smith joined MSDE from Calvert County, Maryland, where he served as superintendent for seven years and was named the 2013 Maryland Superintendent of the Year. Dr. Smith previously served as Deputy Superintendent, Director of Curriculum and Instruction, and as a middle school principal. He started his career as a teacher in Richland, Washington, and also taught in Japan and Thailand.

Dr. Smith received his doctorate in instructional leadership from the College of Notre Dame of Maryland. He received his master's and bachelor's degrees from Eastern Washington University.

Mr. Scott Stump
Colorado Associate Provost
Colorado Community College System

Scott Stump is Colorado's Associate Provost for Career & Technical Education and current NASDCTEC Vice President.

Prior to assuming this role in January of 2008, Scott served as the State Director of Agricultural Education and as the State FFA Advisor beginning in 2001 with CCCS, managing the student organization and State FFA Officer Team.

In addition, Scott recently served as interim President of Northeastern Junior College while the institution conducted its presidential search process.

Stump received his bachelor's degree in Agricultural Education from Purdue University in 1990 and taught at the secondary level at Manchester High School in North Central Indiana.

Before coming to Colorado he also worked for the National FFA Organization managing the National Officer team and the National FFA Convention.

Ms. Robin Utz
Chief, College and Career Transition Branch
OVAE

Robin Utz serves as the chief for the College and Career Transitions branch in the Division of Academic and Technical Education (DATE) for Office of Vocational and Adult Education (OVAE) at the US Department of Education. That branch administers national discretionary programs and initiatives that support program development and innovation in Career and Technical Education (CTE). These programs and initiatives are geared toward increasing student achievement, closing the achievement gap, and preparing all students for transitions to college and careers. Prior to joining OVAE, Utz served as assistant director of the Career, Standards and Assessment Services Team at the Kansas State Department of Education (KSDE). Her responsibilities

included providing leadership for K-12 schools to develop and implement a system of quality career and technical education. She worked to develop and implement policy initiatives that reflected a progressive agenda to ensure all students achieve challenging academic and technical standards to be prepared for college and careers. She worked collaboratively with other CTE state directors and leaders on important initiatives, such as technical skill assessments and rigorous programs of study. Utz's professional career includes positions as a family and consumer sciences teacher, FCCLA advisor, and KSDE education program consultant for CTE programs. Nominated by colleagues, peers, and students, Utz is a past recipient of professional association awards. She has served on numerous committees and held elected offices in professional associations at state and national levels. Her bachelor's degree is in home economics education and her master's degree is in secondary education. Both were earned at Kansas State University.

Mr. Russell Weikle
Director, Career and College Transition Division
California Department of Education

Russell Weikle is a true advocate of Career Technical Education (CTE). As the Director for the Career and College Transition Division in the California Department of Education his responsibilities include oversight of the Carl D. Perkins funds including administration, leadership and local funds distribution,

program monitoring, and development of the State Plan for CTE. In addition, Mr. Weikle has oversight for California's CTE Model Curriculum Standards, CTE Framework, Partnership Academies, Linked Learning, Apprenticeship programs, as well as several other career and college initiatives. Prior to his assignment at the California Department of Education, Russell served as a middle school principal, a high school counselor and vocational education construction teacher.

In 2011, the Association of California School Administrators recognized Mr. Weikle as the state CTE Administrator of the Year in recognition for his long time dedication to the improvement of CTE in California.

Russell earned an MA in Industrial Technology and a BA in Industrial Arts from California State University, Fresno. He holds lifetime administrative and counseling credentials, a Single Subject credential in Industrial Arts and a Designated Subjects credential in Carpentry.

In 2001 Russ joined the California Department of Education and has served as a consultant, administrator, as well as the State Director for SkillsUSA. He has been the Administrator for the Carl D. Perkins grant office since 2005 and was the catalyst in the development and implementation of the 2008 State Plan for CTE. Most recently, he led the effort to revise the CTE Model Curriculum Standards, which were approved by the California State Board of Education in January 2013.

Ms. Sharon Wendt
Director of Career and Technical Education
Wisconsin Department of Public Instruction

Sharon has been with the Department of Public Instruction since 1994. In the fall of 2007, Sharon began her role as Director of Career and Technical Education. As director of CTE, Sharon assists in the development and implementation of program policy and budget affecting career and technical education programs and services to enhance the educational, personal, career and social development of public school pupils in Wisconsin. In her leadership role, Sharon works with state and federal legislation, grants administration, and provides leadership support for district-wide collaboration, as well as for developing partnerships with employers and other community groups to better prepare students for all post-high school opportunities. Sharon serves as State Superintendent Tony Evers' designee to the Wisconsin Technical College System Board and the Wisconsin Agriculture Education and Workforce Development Council.

Ms. Dalila Bonilla Wortman
Director of Engineering
Lockheed Martin Info Systems & Global Solutions

Ms. Wortman is the Director of Engineering and Strategic Technical Workforce Capabilities in the office of the Chief Technology Officer (CTO), leading a team of Senior Engineers and Subject Matter Experts (SMEs) in support of providing programs with resources in Software and Systems Engineering Support. She manages the deployment of these engineering services to support program capture and execution efforts. She oversees the continual strategic integration and connection of technical talent to businesses and customer requirements in support of Business growth strategies, performance excellence and flawless execution on all programs across the enterprise. She leads the Strategic Technical Workforce Capabilities (STWC) organization established by the CTO to refocus on the technical skills and capabilities needed to develop and innovate solutions for our customers. Ms. Wortman leads this strategic organization in identifying key technical needs and skills requirements, develop a gap analysis and partner with functional staff to develop critical workforce development initiatives and processes to address the gaps. Her

organization is also chartered to focus on creating strategies in support of building our emerging technology capabilities and skills to bridge these critical talent gaps. Ms. Wortman leads efforts in strategic technical workforce capabilities assessments, alignments and develops strategies to address key gaps. She manages Technical leadership development programs to ensure they are relevant across businesses and customer domain requirements. She ensures the technical certification programs (i.e. System Architect, Software and Systems Engineering, Cyber Security, ITIL Services etc.) are aligned to industry and customer standards and are rolled out to the businesses efficiently and affordably. Additionally, with focus on building the technical talent pipeline, Ms. Wortman leads the CTO Science Technology Engineering Math (STEM) initiatives, from managing and coordinating the engagement of engineers in the classrooms to aligning our strategic university partnerships (co-ops, internships, IRAD, UTA, Curriculum boards) with our business area's future needs. Ms. Wortman has over 27 years of information systems experience and enterprise-wide systems development as well as strong Program Management experience. Her career demonstrates an excellent grasp all business functional areas featuring Technical, Leadership, BD/capture and HR /strategic staffing. Ms. Wortman has been with Lockheed Martin over 20 years and she continues to leverage her broad range of experiences to cultivate diverse ideas and environments in an effort to promote innovation and productivity across all functions of the organization. Dalila received a Master's of Science degree from Virginia Tech University in Engineering and her Bachelors of Science degree in Computer Science from The Catholic University of America in Washington DC.

Diamond Level Sponsor Bios

Mr. Mike Mayberry

President

Myopenjobs LLC and founder of Gradcast.com

Since 1996 Mike Mayberry has focused his efforts on the recruiting industry. With his start at Information Systems Consulting Corp, a division of Management Alliance Group International, Mike became the company's top producer and was named "Rookie of the Year" after only five months. Over the next three years he was honored three times as the company's top producing recruiter nationwide. After leaving the recruiting firm in 1999, Mike worked as an independent consultant assisting other recruiting firms and major companies such as American Airlines, until finally starting his own recruiting firm in October 2000. In July of 2001, he transitioned the recruiting firm to focus specifically on the Heating, Air Conditioning and Refrigeration (HVAC/R) Industry, which ultimately led to the creation and launch of www.hvacagent.com in January 2002. HVAC Agent was established in January of 2002 to provide even the smallest HVAC/R company with the same recruiting resources as any Fortune 100 Company. A full-time recruiting staff dedicated to locating the HVAC/R specific people they need to hire. After just 12 months, HVAC Agent became the Largest and Fastest Growing Employment Resource in the HVAC/R Industry, representing nearly seven times as many employment opportunities and ten times as many applicants as any other industry specific career site or recruiting firm in the United States. With the success of HVAC Agent, came the launch of www.plumbingagent.com in November of 2005 and www.electricalagent.com in March of 2006 and finally www.facilityagent.com and www.justdispatchers.com in March of 2010. These sites now represent over 834,000 registered users across the United States and Canada. Mike Mayberry is widely viewed as the top recruiting expert for the HVAC/R, Plumbing and Electrical Industries. He has dedicated himself to helping companies streamline their recruiting efforts, giving business owners the ability to grow their companies by thinking outside the box to find, attract and hire the "crème of the crop". Over the years, he's consulted with some of the industry's largest manufacturers, and distributors such as, Maytag, Frigidaire, Westinghouse, Tappan, Gibson, Siglers (Carrier/Bryant Distributor for AZ, NV, NM, TX), Slakey Brothers, Gemaire Group and Milwaukee Stove to help their independent dealers achieve recruiting success, as well as franchise organizations like OneHour Air Conditioning & Heating and Ben Franklin Plumbing. Mike has also

written many recruiting articles for TheNEWS (www.achrnews.com), Plumbing & Mechanical Magazine (www.pmmag.com) and was quoted as an industry expert in the 2005 Career Guide of the U.S. NEWS & WORLD REPORT. In December of 2010, Mike began working closely with several Trade and Technical Schools to develop a new system to help them streamline and automate their placement process. With a goal of helping Career and Technical graduates find their first job, GradCast (www.gradcast.com) was born. GradCast is the first career services enhancement system to focus on helping new graduates in Career & Technical Education, by helping those graduates locate potential employers through an exclusive direct-hire database of over 610,000 employers in the United States, as well as tracking and reporting their post-graduation employment data back to the College. With only 20% of all available jobs being publically advertised, it's extremely challenging for these graduates to enter the work force. This new program is the only one that can put them in front of the other 80%.

Mr. Aaron Osmond
Vice President, North America Sales, Certiport (a Pearson/Vue Company)
Utah State Senator

Aaron Osmond has over 20 years of experience in the IT Education and Certification industry. Aaron has held executive leadership positions with some of the most influential companies in the industry: WordPerfect, Novell, and Microsoft. Aaron currently serves as Vice President of North America Sales for Certiport (a Pearson/Vue Company). Aaron also serves as a Utah State Senator, where he is a member of the Public Education Appropriations Committee and is Chair of the Economic Development and Workforce Services Committee. Aaron and his wife Nancy have 5 children and live in South Jordan, Utah.