Name _____

Learner ID _____

School/College/University _____

SAMPLE

Hospitality and Tourism

Career Cluster Plan of Study for ► Learners ► Parents ► Counselors ► Teachers/Faculty

This Career Cluster Plan of Study (based on the Hospitality and Tourism Career Cluster) can serve as a guide, along with other career planning materials, as learners continue on a career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each learner's educational and career goals. *This Plan of Study, used for learners at an educational institution, should be customized with cou titles and appropriate high school graduation requirements as well as college entrance requirements.

EDUCATION LEVELS	GRADE	English/ Language Arts	Math	Science	Social Studies/ Sciences	Other Required Courses Other Electives Recommended Electives Learner Activities	*Career and Technical Courses and/ or Degree Major Courses for Hospitality and Tourism	SAMPLE Occupations Relating to This Career Cluster
	Interest Inventory Administered and Plan of Study Initiated for all Learners							
SECONDARY	9	English/ Language Arts I	Algebra I	Earth or Life or Physical Science	State History Civics	All plans of study should meet local and state high school graduation requirements and college entrance requirements. Certain local student organization activities are also important including public speaking, record keeping and work-based experiences.	** *Introduction to Hospitality and Tourism* **Information Technology Applications*	► Baker ► Bartender ► Casino Manager ► Caterer ► Concierge ► Convention Services Manager ► Director of Operations - Lodging ► Director of Tourism Development ► Event Planner ► Executive Chef ► Facilities Manager ► Maitre d' ► Museum Director ► Reservations Manager ► Restaurant Owner/Manager ► Sports Promoter ► Theme Park Manager ► Tour and Travel Guide ► Travel Agent ► Wine Steward
	10	English/ Language Arts II	Geometry	Biology	U.S. History		Continue courses pertinent to the pathway selected.	
	11	English/ Language Arts III	Algebra II	Chemistry	World History Economics			
	College Placement Assessments-Academic/Career Advisement Provided							
	12	English/ Language Arts IV	Research or Statistics or Finance/Accounting	Physics	Psychology Geography			
	Articulation/Dual Credit Transcripted-Postsecondary courses may be taken/moved to the secondary level for articulation/dual credit purposes.							
POSTSECONDARY	Year 13	English Composition English Literature	Algebra Statistics	*Dependent on chosen pathway*	Political Science Economics	All plans of study need to meet learners' career goals with regard to required degrees, licenses, certifications or journey worker status. Certain local student organization activities may also be important to include.	Continue courses pertinent to the pathway selected.	
	Year 14	Speech/ Oral Communication	*Dependent on chosen pathway*	*Dependent on chosen pathway*	Sociology Psychology			
	Year 15	Continue courses in the area of specialization.						
	Year 16							

** See course descriptions on page 2.

SAMPLE

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Hospitality and Tourism
Course Descriptions

(Course content may be taught as concepts within other courses.)

#1

Introduction to Hospitality and Tourism : This is a core course designed to give students an overview of careers in the hospitality and tourism industry. Areas of study include but are not limited to food service, lodging, travel and tourism, and recreation, amusements and attractions. A job-shadowing component is included, and this course gives the student a strong foundation for the hospitality and tourism career pathways. This may be taught as a career exploration course in conjunction with other foundation Career Cluster courses.

#2

Information Technology Applications : This course is designed for those students who have not mastered knowledge and skills related to information technology applications prior to entry into high school. Students will use technology tools to manage personal schedules and contact information, create memos and notes, prepare simple reports and other business communications, manage computer operations and file storage, and use electronic mail, Internet applications and GIS to communicate, search for and access information. Students will develop skills related to word processing, database management and spreadsheet applications.

SAMPLE

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