Government and Public Administration

Pathway: Governance

Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
GVPA01.01	Policy Analysis	#6: Policy Analysis	Use advanced research and organizational skills to identify factual information applicable to matters of public policy.	Access sources recognized as reliable to obtain data and information.	Extract ideas and materials from research library resources.
					Structure and conduct interviews with experts.
					Make objective and informed use of databases.
				Use logical constructs to integrate and organize information.	Use systematic thinking to identify and contain the scope of the issue or problem at hand.
GVPA01.02	Policy Analysis	#6: Policy Analysis	Develop and articulate reasoned, persuasive arguments to support public policy options or positions.	Use recognized patterns of discourse to prepare arguments.	Use classical and modern patterns of rhetoric.
					Set aside irrelevant, distracting, or digressive material.
				Apply thought and experience to anticipate counter arguments.	Recognize differing political, social, ideological, philosophical and other perspectives.
					Subject supposed facts, statistical claims, and other information to rigorously skeptical tests.
				Use carefully selected images and figures of speech for reinforcing arguments.	Employ vivid imagery.
					Use figures of speech imaginatively but coherently.
					Conform use of material to accepted ethical standards.

Copyright 2007, States' Career Clusters Initiative. All Rights Reserved

Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
GVPA02.01	Leadership and Teamwork	#7: Political Leadership	Use political instincts and understanding of political processes to gain consensus for resolution of differing opinions and positions.	Recognize and address sources of conflict among constituents, constituent groups, and governing-body peers to maintain discussion.	Identify interests associated with various individuals and groups and their representatives.
					Assess tolerance of individuals and groups for consideration of alternatives.
					Employ mediation techniques.
					Envision and offer alternative proposals that keep discussion from collapsing.
				Promote respect for ethical principles to encourage mutual regard.	Maximize openness of decision-making or problem-solving process.
GVPA03.01	Policy Advocacy	#8: Issues in Political Advocacy	Advocate new policies or policy changes to gain support for new laws, regulations, ordinances, programs, or procedures; or reform or revocation of existing laws, regulations, ordinances, programs, or procedures.	Persuade individuals or groups to take desired actions or not to take undesired actions.	Deliver compelling arguments regarding issues or proposals.
					Make effective media presentations.
					Employ kinesthetic sensitivity and emotional intelligence to process reactions and responses and adjust appeals accordingly.
					Increase or reduce expectations of individuals or groups to coincide with desired timeliness of actions or inactions without losing support of individuals or groups.
					Motivate staff.
					Avoid ethical pitfalls.

Additional Recommended CTE/Degree Major Course:

#9: Principles of Management

Copyright 2007, States' Career Clusters Initiative. All Rights Reserved