



Education and Training

Pathway: Professional Support Services

Code	Topic	Course	Knowledge and Skill	Performance Element	Measurement Criteria
EDPB01.01	Assessment	#13: Introduction to Counseling Practice #15 Advanced Tests and Measurements #16: Assessment and Appraisal	Employ strategies and techniques to determine needs of learners.	Use multiple strategies to determine learner needs.	Utilize observation.
					Utilize interviewing.
					Utilize consultation.
					Utilize testing.
				Evaluate the appropriateness of assessment tools.	Utilize review of documents.
					Evaluate multiple assessment tools.
					Explain alignment to learner need and characteristics.
					Explain alignment to learner characteristics.
				Use appropriate assessment tools to determine needs of learners.	Explain alignment to assessment purpose.
					Seek learner input.
					Utilize multiple tools.
					Explain standardized measures.
				Interpret assessment results to determine needs of learners.	Explain qualitative measures.
					Explain quantitative measures.
					Triangulate multiple data sources.
				Communicate assessment results to prepare stakeholders to participate in developing an action plan for educational success.	Explain statistical concepts.
Justify conclusions.					
Communicate with learners.					
Include learner input in assessment profile.					
	Monitor understanding of information.				



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EDPB01.02	Assessment	#8: Introduction to the Exceptional Learner #14: Professional and Ethical Issues #15: Advanced Tests and Measurements	Teach stakeholders to identify needs of learners.	Teach stakeholders to recognize the need for proactive support for learning.	Teach multiple strategies for recognizing needs.
					Explain benefits of proactive support.
					Cite research-based data to support benefits of proactive actions.
				Teach stakeholders to recognize existing barriers to learning.	Explain potential resources for support.
					Teach multiple strategies for recognizing barriers.
					Cite incidence within organization.
					Explain benefits of intervention.
					Explain potential resources for intervention.
EDPB02.01	Support and Intervention	#9: Diversity in Education and Training #18: Theories of Counseling	Employ strategies and techniques to raise awareness of learners' needs.	Stimulate stakeholder interest in meeting needs of learners.	Utilize persuasive communication.
					Explain mutual benefits to stakeholders, organization, and learners.
					Cite learner successes.
				Advocate for increased resources to meet needs of learners.	Utilize persuasive communication.
					Explain mutual benefits to society, organization, and learners.
					Cite learner successes.
					Engage stakeholders in process.
EDPB02.02	Support and Intervention	#13: Introduction to Counseling Practice #18: Theories of Counseling	Plan ways to enhance educational success.	Identify appropriate resources to meet specific needs of learners.	Identify multiple resources.
					Explain availability of resources.
					Explain alignment of resources with learner needs.
					Explain alignment of resources with learner characteristics.



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			(CONTINUED)	Construct a personal or group action plan for educational success.	Cite multiple sources of data to document need and potential success. Interpret data correctly. Engage appropriate stakeholders in the process. Explain educational goals. Explain alignment of goals to the means. Record plan in writing. Cite multiple sources of data to document potential success.
EDPB02.03	Support and Intervention	#17: Career Guidance and Counseling for Support Professionals #18: Theories of Counseling	Coordinate support and services to meet needs of learners.	Refer learners to appropriate resources. Conduct group meetings of appropriate stakeholders.	Suggest multiple resources. Explain alignment to client needs. Explain alignment to client characteristics. Explain locations, costs, services, and procedures clearly. Plan follow-up contacts to determine outcomes. Employ principles of group dynamics. Explain purposes of meetings clearly. Explain goals. Identify responsibilities.



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			(CONTINUED)	Provide support and services to enhance learning.	Explain alignment of services and support to learning theory. Explain alignment of services and support to principles of academic, career, and personal/social development. Explain alignment of services and support to client need and characteristics. Explain alignment of services and support to client need and characteristics. Explain goals. Explain principles of support and service processes.
EDPB02.04	Support and Intervention	#16: Assessment and Appraisal	Evaluate success of support and services.	Measure outcomes of support and services. Recommend future support and services to enhance learning.	Align measured outcomes with a pre-constructed plan for support or services. Utilize appropriate data-collection strategies. Analyze data correctly. Justify conclusions. Include learner input. Support recommendations. Include action strategies.

Courses 1-11 represent the knowledge and skills statements from the Teaching/ Training career pathway.