



Speakers and Presenter Bios

Spring Meeting 2013

Patrick Ainsworth

Founder

Patrick Ainsworth Consulting and Leadership Services

Dr. Patrick Ainsworth established Patrick Ainsworth Consulting and Leadership Services in January 2013. His team provides educational, policy, and leadership services to assist agencies and organizations in building career and college readiness, developing organizational capacity, and facilitating business - education partnerships. He also serves as adjunct professor with the Brandman University Doctoral Program in Organizational Leadership and Management.

Prior to his current work, Dr. Ainsworth served for 16 years as the Assistant Superintendent for Secondary Education within the California Department of Education (CDE), most recently directing the Career & College Transition Division. Patrick provided statewide leadership to secondary education, including high school and middle school, college preparation programs, adult education, postsecondary relations, CTE, alternative education, and workforce preparation. A few examples of his responsibilities include high school reform, smaller learning communities, Linked Learning, Partnership Academies, Regional Occupational Centers and Programs, business and labor partnerships, and oversight of various state and federal programs.

Prior to joining the CDE, Patrick worked for the Riverside County Office of Education, where he served as the Administrator of a countywide consortium consisting of nineteen school districts. At the county he also served as Principal-Coordinator and Instructional Specialist. Patrick began his career in education as a substitute teacher, transitioned into teaching of severely handicapped youth and adults, and served as a high school counselor for nine years.

Dr. Ainsworth earned his Doctorate in Organizational Leadership and Management from University of La Verne in July 2000). Patrick has worked with numerous state and national agencies and organizations and is the past president of NASDCTEc.

Melanie Anderson

Director of Government Affairs

Opportunity Nation

Melanie Anderson is the Director of Government Affairs at Opportunity Nation. Before joining Opportunity Nation, she served as Deputy Assistant Secretary for Planning, Evaluation and Policy Development at the U.S. Department of Education. Before joining the Department, she

held senior-level government affairs positions with the American Library Association and ETS where she developed strategy on a wide variety of federal and state education issues. Melanie is originally from Iowa where she attended Iowa State University and graduated with a degree in Political Science.

Marie Barry
President
NASDCTEc

Ms. Marie Barry, is the State Director of the Office of Career and Technical Education at the New Jersey Department of Education and current NASDCTEc President. Her office is based out of Trenton.

In this capacity, she administers all activities and plans related to the Carl D. Perkins Career and Technical Education Improvement Act and serves as the State Director for Career Technical Education (CTE) for secondary and postsecondary CTE programs. She provides leadership on various secondary education initiatives including the pilot program for the implementation of personalized student learning plans and serves on the state leadership team for implementation of the Common Core State Standards.

Ms. Barry coordinates with workforce development entities statewide to promote articulation between education, the business and labor communities and other stakeholders.

During her tenure at the New Jersey Department of Education, Ms. Barry served as the manager of the Bureau of Career Preparation, coordinator of Career Technical student organizations and provided leadership for enhancing comprehensive guidance and counseling programs. She served as the liaison with the office of Special Education on issues related to promoting the successful transition of students with disabilities.

In the past, she has also served on the executive committees of the National Association for Workforce Improvement and the New Jersey School Counselor Association. She currently represents the Commissioner of Education on the State Employment and Training Commission and the Governor's School Board of Overseers.

Prior to joining the New Jersey Department of Education, Ms. Barry worked as a career counselor and consultant where she provided services for youth and adults in the community. She designed and taught programs at Ocean County College to address the varied career development needs of students, the entering workforce, displaced workers and incumbent workers. She is a certified school counselor, a national board certified counselor and a certified rehabilitation counselor. Ms. Barry holds a Bachelor's degree from Rutgers University and a Master's degree from Seton Hall University.

David Beckett
Advocacy Manager
NASDCTEc

Mr. Beckett has a wide range of experience in education and public policy, both in Europe and the U.S. After graduating from the University of Aberdeen with a degree in Psychology, Mr. Beckett worked for the Scottish Government's Education Department, for New Educational Developments. David left the Scottish Government to work as the Youth & Education Officer at the Scottish National Party's (SNP) Headquarters for the 2007 parliamentary campaign, around which time he was selected to stand for election.

Mr. Beckett was elected as a City Councilor in the 2007 elections for the City Center Ward of Edinburgh, Scotland's capital city. He was appointed as the Vice Chair of the Education, Children & Families Committee, which oversaw an annual budget of around \$700m and was responsible for a school district of 47,000 pupils, social work for those aged under 18, and adult education. Other Committees Mr. Beckett served on include Pensions & Trusts; Health, Social Care & Housing and Audit, and he worked as a Senior Councilor to balance the city budget of \$2 billion for 500,000 people.

In 2011, Mr. Beckett moved to Massachusetts to study Education Policy & Management at Harvard University. The courses David took at the Harvard Graduate School of Education and the Kennedy School of Government included Education Finance and Budgeting, Managing and Running Political Campaigns, Microeconomics, Politics & Education Policy in the United States, State & Local Public Finance and Statistics. Mr. Beckett worked for Secretary Paul Reville in the Massachusetts Executive Office of Education and for Representative Peisch (D-MA), the Joint Chair of the Massachusetts Education Committee and has presented academic papers in conferences at New York University and Queens University, Belfast.

After graduating from Harvard, Mr. Beckett moved to Washington, DC as an Education Pioneers Fellow where he worked on matters including charter school metrics, labor-management relations & state education reform policies. After the fellowship, David joined Representative Jim Moran's (D-VA-08) campaign in Virginia's 8th Congressional District where he worked as a coordinated campaign representative, before joining NASDCTEc.

James E. (Gene) Bottoms Ed.D.
Senior Vice President
Southern Regional Education Board

Gene Bottoms has served as Director of the Southern Regional Education Board's *High Schools That Work* initiative since 1987. In July 1997, Gene was promoted to Senior Vice President of the Southern Regional Education Board, where his role has expanded to include high school and middle grades reform and the preparation of principals to become leaders of curriculum and instruction.

The Southern Regional Education Board has the largest reform effort in America to improve high schools, middle grades schools and share-time career and technical centers for career-bound students. The program involves over 1,800 schools in over 35 states. Numerous other states and school districts throughout the nation are adopting the Southern Regional Education Board *HSTW* and *MMGW* goals and key practices as a way to improve high school for all youth, especially career-bound youth.

Many states are using the Southern Regional Education Board approach to redesign the preparation of new school principals and are using the Southern Regional Education Board modules to train existing school principals and teacher leaders.

Prior to joining the Southern Regional Education Board, Gene served as executive director of the American Vocational Association, where he emphasized academics as an integral part of vocational education at the secondary and postsecondary levels. He served as Director of Educational Improvement for the Georgia Department of Education for 13 years, overseeing improvement efforts in both vocational and academic education.

In September 1995, Gene received the Harold W. McGraw, Jr. Prize in Education. This award is presented annually to individuals who have made significant contributions to the advancement of knowledge through education.

In 1994 Gene was appointed by the Secretary of Education, Richard Riley, to the National Research Advisory Council and in 2000, Gene was appointed to the National Commission on the Senior Year.

Gene has been a local school teacher, principal and guidance counselor. He is a native of Georgia and a product of its public school system.

Emily Bouck
Legislative Aide
Office of Senator Marco Rubio (R-FL)

Emily Bouck is a Legislative Aide to Senator Marco Rubio for education policy. As a Legislative Aide, she is responsible for advising Senator Rubio on key policies and legislation concerning education, while also working to promote principal policy initiatives, such as the bipartisan “Student Right to Know Before You Go Act.” Prior to joining Senator Rubio’s legislative staff, Emily worked as a Communications Aide for Rubio’s 2010 campaign for the U.S. Senate. She is an Orlando native and a graduate of the University of Miami.

John M. Bridgeland
CEO & President of Civic Enterprises, LLC

John Bridgeland is Chief Executive Officer of Civic Enterprises, a public policy firm in Washington, D.C. He is the author of the forthcoming book, *Heart of the Nation: Volunteering and America’s Civic Spirit*. Bridgeland was director of the White House Domestic Policy Council in the first term of President George W. Bush and was the assistant to the president and first director of the USA Freedom Corps in the aftermath of 9/11. President Obama appointed Bridgeland to the White House Council for Community Solutions.

Bridgeland is also Chair of the Franklin Project at the Aspen Institute. He was Chief of Staff and counsel to former U.S. Representative and now Senator Rob Portman (R-OH). Bridgeland is Vice Chairman of Malaria No More, and serves on the boards of City Year, Earth Conservation Corps, EARTH University in Costa Rica, the New Hampshire Institute of Politics, and the National Conference on Citizenship. Bridgeland graduated with honors in government from Harvard and received his J.D. from the University of Virginia. He also holds honorary degrees

from Saint Anselm College, Ripon College, Westwood College and Hamline University, where he delivered the commencement addresses.

Crystal Bridgeman

Senior Education Policy Advisor

U.S. Senate Health, Education, Labor and Pensions Committee

Crystal Bridgeman is a Senior Education Policy Advisor for Senator Tom Harkin (D-IA), Chairman of the Senate Health, Education, Labor and Pensions Committee, where she focuses on workforce development and career and technical education. Before joining the HELP Education Committee staff, Ms. Bridgeman worked for Senator Patty Murray (D-WA), former Chairwoman of the Senate HELP Subcommittee on Employment and Workplace Safety, with a focus on workforce development policy. Prior to her Congressional staff experience, she was a Presidential Management Fellow and worked in higher education administration.

Dr. John Cech

Deputy Commissioner for Two-Year and Community College Education

Montana University System

Dr. John E. Cech is the Deputy Commissioner for Two-Year and Community College Education for the Montana University System. John's degrees include a BS in Business Administration from MSU Billings, Master's in Nonprofit Organization Administration from Regis University (one of America's Jesuit Universities) in Denver Colorado, and Ph.D in Higher Education Leadership with Emphasis in Community College Leadership from Walden University, Baltimore, Maryland. John's Ph.D. dissertation chair, Dr. Terry O'Banion, is considered one of America's preeminent community college scholars and innovators.

As Deputy Commissioner, John is responsible for education and strategic planning for Montana's ten public two-year and community colleges. John chairs Montana's Two Year Education Council which is comprised of the Presidents, CEOs, and Deans of Montana's two-year colleges and programs. . He also serves as the State Director for Montana's Carl D. Perkins Career and Technical Education Act (Perkins) Program and as the Project Director for Montana's high profile College!NOW initiative funded through the Lumina Foundation for Education. John previously served as Dean and campus CEO of the Montana State University Billings College of Technology from 2002-2010. From 1989 through 2002, he was the Dean of Continuing Education and Community Services at Rocky Mountain College. John is the project director of Montana's College!NOW initiative which is being funded by the Lumina Education Foundation and he chairs the Montana University System Two-Year Education Council.

John has served on many boards and organizations in the Billings area including: Chamber of Commerce Board of Directors, Board of Directors for United Way, MSU Billings Foundation Board of Trustees, ZooMontana Board, Board of Trustees, Governor's Workforce Grant Committee, and the Institute for Peace Studies at RMC. John is currently a board member for Montana PBS and the State Workforce Investment Board. During the last 22 years of John's career, he has led the development of instructional programs at both RMC and the MSUB COT. He continues his work engaging Montana's two-year college leaders in his new job to further expand outreach and workforce development opportunities to all Montanan's through new partnerships, innovative learning design, and delivery modalities.

Vickie Choitz
Senior Policy Analyst
CLASP

Ms. Choitz is a senior policy analyst on the Workforce Development team at CLASP, and she directs the Alliance for Quality Career Pathways. She focuses on state and federal policies that increase access to and success in workforce development and postsecondary education for low-income, lower-skilled adults. She provides technical assistance to state agencies on postsecondary, workforce, and career pathways policies and funding.

Ms. Choitz also analyzes and advocates for federal and state workforce and postsecondary education policies that help low-income, lower-skilled adults access education, postsecondary credentials, and family-sustaining careers. Previously, Ms. Choitz was a senior policy analyst at Jobs for the Future and the State Policy Director for the Lifelong Learning Account (LiLA) program at the Council for Adult and Experimental Learning. She has undergraduate degrees in political science and secondary education from Kansas State University and a Master's degree in public policy from the Kennedy School of Government at Harvard University.

Mary Gardner Clagett
Director, Workforce Policy
Jobs For The Future

Mary Gardner Clagett is director of workforce policy, for the Workforce and Education Policy Group at Jobs For The Future (JFF). Ms. Clagett works with workforce policy leaders and practitioners from around the country to shape effective policy recommendations to meet the skills needs of America's workers and the U.S. economy. She and her team work to identify best and promising practices particularly for meeting the education, training, and placement needs of low-skilled workers by translating practice into policy.

Ms. Clagett has more than 25 years of experience working with the U.S. Congress in the fields of education, workforce development, and human services policy. Before joining JFF, Ms. Clagett served in a similar capacity for the National Center on Education and the Economy, and before that served as the lead staff for Republicans on the U.S. House Committee on Education and the Workforce, responsible for workforce development and career preparation legislation, including the Workforce Investment Act of 1998, the National School-to-Work Opportunities Act, and numerous other measures related to the workforce, education, and human services. She has also served in the U.S. Senate on the Labor and Human Resources Committee for West Virginia Senator Jennings Randolph (D-WV).

Ms. Clagett earned her undergraduate degree from Marshall University in Huntington, West Virginia, and carried out her graduate work at the George Washington University in Washington, DC.

Hope Cotner
Vice President, U.S. Projects
Center for Occupational Research and Development

Hope Cotner serves as Vice President – U.S. Projects for the Center for Occupational Research and Development (CORD). Over the past 20 years, she has directed faculty support and curriculum development initiatives at both the secondary and postsecondary levels. Current projects range from administering professional development networks for community college faculty, to developing customized curriculum for industry and engaging employers and educators in regional career pathways development. Her team also provides faculty professional development on contextual teaching and learning strategies through workshops, online courses, and technical assistance.

Ms. Cotner was project director for STEM Transitions, an initiative funded by the U.S. Department of Education’s Office of Vocational and Adult Education (OVAE) that developed an array of learning modules integrating science and math with workplace contexts. Through a partnership with Kratos Learning, Ms. Cotner is currently coordinating CORD’s work in support of Designing Instruction for Career Pathways, an OVAE-funded project dedicated to assisting state and local adult education providers in the development and delivery of adult career pathway programs.

Ms. Cotner serves on the board of Directors of the National Coalition of Advanced Technology Centers, an organization of community colleges devoted to workforce and economic competitiveness.

Kathleen Cullen
Provost
Wisconsin Technical College System

Kathleen Cullen currently serves as Provost and Vice President of Student Success of the nationally recognized Wisconsin Technical College System, which has 16 technical college districts throughout Wisconsin, offering more than 300 programs awarding two-year associate degrees, one- and two-year technical diplomas and short-term technical diplomas.

In this role she provides leadership and administrative oversight for the development and delivery of technical college educational programs, student services and assessment, economic and workforce development and adult basic education.

Ben Dalton
Associate Project Director
National Center for Innovation in Career and Technical Education

Ben Dalton, Ph.D., is an education research analyst at RTI International. Dr. Dalton is Associate Project Director for the National Center for Innovation in Career and Technical Education (NCICTE) and author of several reports for the National Assessment of Career and Technical Education (NACTE), including “From Track to Field: Trends in Career and Technical Education Across Three Decades.”

Dr. Brenda Dann-Messier
Assistant Secretary for Vocational and Adult Education
U.S. Department of Education

Dr. Brenda Dann-Messier was nominated by President Barack Obama to be the Assistant Secretary for OVAE on July 14, 2009. She was confirmed by the United States Senate on October 5, 2009, and began her official duties on October 13, 2009.

Prior to coming to the United States Department of Education Dr. Dann-Messier served in the Clinton Administration as the U.S. Department of Education's Regional Representative for New England. Dr. Dann-Messier has also worked as the Director of two TRIO programs: the Rhode Island Educational Opportunity Center, and the founding Director of the Rhode Island Educational Talent Search Program at the Community College of Rhode Island. For the past decade Dr. Dann-Messier served as the President of Dorcas Place, a comprehensive community-based adult education agency located in Providence, Rhode Island dedicated to meeting the needs of low-income and low-skilled workers. Services available at Dorcas Place include day and evening ABE/ASE/ESOL classes, civics and financial literacy education, college preparatory program and services, family literacy, workforce education and job training programs linked with employers and industry sectors and the Developmental Education Institute for reading and math.

In 2008, Dorcas Place opened the Rhode Island Welcome Back Center, one of only seven programs in the nation to help foreign-trained health professionals enter the health care workforce. The agency was one of ten in the nation to receive a five-year, federal Full Service Community Schools grant to establish school-based family literacy and support services at five inner city elementary schools in Providence.

Dr. Dann-Messier has been a tireless advocate for adult learners and low-income youth, serving on numerous state and local boards. She was member of the Rhode Island Board of Governors for Higher Education and chaired its Academic and Student Affairs Subcommittee. Dr. Dann-Messier has been a frequent presenter at national and international conferences and forums, including the National Commission on Adult Basic Education, Council for Opportunity in Education, National Center for Family Literacy, and the European Access Network.

Kathy D'Antoni
Assistant State Superintendent of Schools
West Virginia Department of Education

Dr. Kathy D'Antoni is the Assistant State Superintendent of Schools, Division of Technical, Adult and Institutional Education with the West Virginia Department of Education. She was formerly the Vice Chancellor of the West Virginia Council for Community and Technical College Education. Kathy began her career in education as a teacher, and later worked with the Tech Prep initiative at Marshall University and as the State Director for Tech Prep. She served as interim president of West Virginia State Community and Technical College in 2008.

Kathy has worked extensively with curriculum alignment and curriculum development projects. She is the past president of the National Association for Tech Prep Leaders and sits on the advisory board for the League of Innovation's SAIL initiative and Marshall University's teacher education program. Currently, she is chair of the Seamless Education Committee for West Virginia's Vision Shared initiative. Kathy has also been named to oversee the area of Institutional Education Programs at the state level, which led to the renaming of West Virginia's

Division within the Department of Education to the Division of Technical, Adult and Institutional Education.

Walla Elsheikh
Director, Education Strategy
Global Skills X-change (GSX)

Walla is currently the Director of Education Strategy at GSX through the Education Pioneers fellowship program. In this role, Walla is the architect of the social enterprise business unit where she articulates GSX's mission to provide comprehensive solutions for educational institutions that strengthen the preparation of all students to meet the demand for skills in the market economy. Prior to joining GSX, Walla supported various education and non-profit organizations with human capital strategy initiatives and operations. Walla graduated in 2010 with an MBA from the Kelley School of Business at Indiana University where she was the President of Net Impact and a recipient of the Distinguished Public Citizen Award. Prior to business school, Walla worked and taught within the financial literacy non-profit sector after four years as a Financial Associate at Goldman, Sachs & Co. She graduated from Pace University in 2002 with a Bachelor of Business Administration degree in Finance.

Prue Fitzpatrick
Lead Adviser, Health Care and K-12 Education
Office of U.S. Senator Begich (D-AL)

Graduated from the University of Virginia before moving to Alaska. Currently finishing a Masters of Public Health from George Washington University. Have worked for Senator Begich for the past 4 years, since his term began. Currently serve as his lead adviser on health care and K-12 education. This portfolio includes a strong emphasis on CTE and STEM education.

Kristin Hamilton
Director of Standards
National Board for Professional Teaching Standards

A National Board Certified Teacher herself, Ms. Hamilton is the Director of standards for the National Board for Professional Teaching Standards. Among her charges is to oversee the revision of the standards of accomplished teaching in 16 content areas in order to maintain their rigor and relevance. She also leads the development of an assessment based on the National Board's accomplished Principal standards.

Her doctoral research at the University of Maryland focuses on teacher leadership, an area of interest she began to explore during her tenure as the National Education Association Teaching Fellow, working with state affiliates on teacher quality issues. In the ten years prior, Kristin taught high school language arts and led instructional improvement efforts in Prince William County, Virginia in both brick-and-mortar and virtual schools. She holds a Bachelor of Arts from the University of Virginia and a Master of Education from the University of Maryland.

Joseph R. Harris, Ph.D.
Managing Research Analyst
American Institutes for Research

Joseph R. Harris, Ph.D., Managing Research Analyst at the American Institutes for Research, has an extensive background in secondary school improvement, college and career readiness, and science, technology, engineering and mathematics (STEM) reform as a practitioner, researcher and evaluator. He currently serves as Director of the College & Career Readiness & Success Center, a national technical assistance center funded by the U.S. Department of Education (USED) to help regions and states promote knowledge development and dissemination and effective collaboration among CCRS stakeholders.

From 2006 to 2012, he served as the Director of the National High School Center, also funded by USED, to promote college and career readiness, dropout prevention, and integrating special and general education instruction.

From 1994 to 2006, Dr. Harris served as project director for a series of major technical assistance contracts funded by the National Science Foundation (NSF) in support of the Systemic Initiatives, a multiyear NSF effort designed to foster STEM education reform in more than 100 state, rural, and urban school district projects.

Dr. Harris also has led numerous K–12 initiatives to improve program operations and outcomes in areas such as differentiated teacher compensation, program evaluation, student assessment, strategic planning, education policy, program equity, minority student achievement, and public/private partnerships. For the first two decades of his career he was a public school teacher and administrator and, since then, has worked in a variety of public school settings. Dr. Harris holds a B.A. in Mathematical Statistics from the University of Florida, an M.A. in Secondary Education from the Catholic University of America, and a Ph.D. in Education Policy from the University of Maryland, College Park.

Eamonn Hart
Legislative Aide
Office of Senator Blumenthal (D-CT)

Eamonn Hart works as a legislative aide for Senator Richard Blumenthal of Connecticut. His issue areas include elementary, secondary, and higher education, child care and welfare policy, workforce development, and science and technology research policy. Prior to joining Senator Blumenthal's legislative staff in 2011, he worked on Senator Blumenthal's campaign, as well as the campaign of Representative Bill Owens (D-NY-21).

Margaret Harvey
State Director
Maine

Margaret Harvey serves the Maine Department of Education and the CTE field as Maine's state director of CTE. As an advocate for CTE for the last twenty-five years, she administers federal grant funds; works in the field as a consultant to staff and administrators; serves as the Maine Department of Education's Commissioner's liaison to the Maine Department of Labor's State Workforce Investment Board; and writes and facilitates the passing of CTE legislative bills. She and her team are currently integrating mandated national industry standards into all Maine CTE

programs and instituting a recently passed regional calendar law throughout the state. She spends her precious non-working hours enjoying her greatest passion: her new granddaughter Lilly.

Kara Herbertson
Research and Policy Manager
NASDCTEc

Kara Herbertson is a Research and Policy Manager at NASDCTEc. In this role, she provides research and policy analysis to advance the organization's mission and advocacy plan. Previously, Kara worked as a teacher in Washington, DC, and in education research and evaluation roles in Philadelphia. While in graduate school, she focused on the distinct role of community colleges within the higher education system and contributed to a program that helps first-generation community college students transition into four-year colleges and universities.

Richard C. Hinckley
President/CEO
Center for Occupational Research and Development

Since 1970, Dr. Hinckley has worked in the education field as a teacher, principal, school superintendent, college dean, consultant, and company President. His initial career was spent with the Illinois Department of Corrections as a teacher, principal, and superintendent of schools. While with correctional education, he worked with community colleges to establish education and training programs throughout the correctional system. In 1983 he joined the staff at Moraine Valley Community College in Illinois as Dean of workforce development and community services.

He was instrumental in the development of one of the earliest advanced technology centers in the nation and his oversight of programs and services included College credit programs, noncredit business and industry training, small business development, small business government contract procurement, and customized training. Dr. Hinckley led the organizational efforts, and then served as the initial director of, the Moraine Area Career System, the regional Tech Prep consortium.

At the end of 2000, he took early retirement to join the National Coalition of Advanced Technology Centers as its executive director and also served as a senior consultant to The Clements Group, providing assistance to community and technical colleges to strengthen their overall services to business and industry. In 2006 he joined Center for Occupational Research and Development as its President and CEO. His areas of expertise include career pathways, adult career pathways, Business/Industry/Education and Community Stakeholder engagement, Correctional Education, Education Administration and Management, Career and Technical Education, Customized Training, and Economic Development.

Lynn Holdheide
Deputy Director
Center on Great Teachers and Leaders

Jo Anne Honeycutt
State Director

North Carolina

Jo Anne Honeycutt serves as the State Director of Career and Technical Education at the North Carolina Department of Public Instruction. Previously, she was Director of Middle School Programs and Director of Career and Technical Education for Johnston County Schools. Mrs. Honeycutt began her career in education as a Business Teacher at Cleveland Middle School and later at West Johnston High School. She served as the Cleveland Middle School FBLA Advisor, as a member of the Superintendent's Teacher Advisory Council, and was the 2004-2005 Central Region Teacher of the Year.

Previous to her career in education, Mrs. Honeycutt was a Commercial Real Estate Lender for Wachovia Bank. She received her Bachelor's degree in Business Management from North Carolina State University in 1992 and earned a Master's degree in Business and Marketing Education in 2004, also from North Carolina State University. Mrs. Honeycutt is a National Board Certified Teacher.

Bernadette Howard
State Director, CTE
Hawaii Department of Education

Rita Johnson
Senior Director for Workforce Innovation
Kansas Board of Regents

Rita Johnson, Senior Director for Workforce Innovation for the Kansas Board of Regents, has been actively involved with CTE for nearly 30 years. She has extensive experience working with both secondary and postsecondary CTE programs and has served in a variety of faculty, curriculum development, and administrative positions at the institutional, local district, and state levels.

In her current position, she serves as a key strategic advisor for CTE in Kansas and coordinates development and implementation of policies, programmatic and funding activities, and statewide initiatives related to postsecondary CTE in Kansas. In addition, this past year, she actively participated as a member of the Design Team for the State Perkins Accountability Congress.

Steven G. Klein
Director of Preparation for College and Careers
MPR Associates, Inc.

Dr. Klein specializes in the design of performance accountability and finance systems for CTE and the evaluation of federal and state CTE policy and program initiatives. He currently serves as Principal Investigator for the *National Center for Innovation in Career and Technical Education*, which was awarded by the U.S. Department of Education in July 2012 as a three-year contract to a consortium of firms. He also is directing evaluation studies for the Congressionally mandated *National Assessment for Career and Technical Education*, which entails producing a study of states' implementation of Perkins and a final report to Congress summarizing project findings.

Concurrently, he is consulting with OVAE to conduct site visits and collect local performance data to assess states' efforts to implement rigorous programs of study, and with Jobs for the Future to support states in aligning CTE into their larger career pathways systems. He also has expertise in delivering customized technical assistance to assist states in improving program performance and the operation of state education data systems.

Dr. Klein holds a B.A and M.S. Ed. from the University of Pennsylvania and a Ph.D. in K-12 Educational Policy from the University of California at Berkeley. He is currently a school board member in Riverdale School District 51J in Portland, Oregon; prior to joining MPR in 1993, Dr. Klein worked in Philadelphia, Pennsylvania as a secondary math and science teacher.

Laura Greene Knapp

Director

National Center for Innovation in Career and Technical Education

Laura Greene Knapp is a senior research economist at RTI International as well as the Director of the National Center for Innovation in Career and Technical Education. Ms. Knapp has more than 20 years of experience studying education opportunity, trends in education financing, secondary-to-postsecondary transitions, and identifying promising strategies that facilitate disadvantaged youth access to postsecondary education, and education and the workforce.

Rosemary Lahasky

Professional Staff Member

U.S. House Committee on Education and the Workforce

Rosemary Lahasky is a Professional Staff Member with the U.S. House Committee on Education and the Workforce. Under Chairman John Kline's leadership, the Committee oversees Federal education and workforce policy. In this position, Ms. Lahasky handles legislation impacting high school students, career and technical education, and employment and training.

Prior to joining the Committee, she worked for the U.S. Chamber of Commerce's Institute for a Competitive Workforce (ICW). There she built and implemented legislative and grassroots strategies on workforce development and education initiatives for businesses, state and local chambers of commerce, and communities nationwide.

Lahasky managed ICW's state-by-state report card series, Leaders and Laggards, measuring the K-12 education system in each state and the District of Columbia. She also managed the U.S. Chamber's Education, Employment, and Training Committee (EETC). The EETC directs Chamber policy relating to all issues that affect education and workforce development policy, including workforce preparation, K-12 education reform, postsecondary education, incumbent worker training, and lifelong learning.

Dr. Joe Lualthi

Principal and Director of Research and System Development

Global Skills X-change (GSX)

Joe is a GSX Principal and serves as the organization's Director of Research and System Development. The latter calls for Joe to fulfill multiple roles. First, he serves as the

organization's lead psychometrician and oversees the design, development, validation and implementation of both educational and psychological measurement tools and protocols in support of Human Capital and/or Educational System/Program development projects and/or initiatives. Joe also serves as GSX's Chief Technical Officer. In this role, he works with prospective clients, existing clients and partners to design, develop, implement, and evaluate both professional and workforce development systems for both public and private sector organizations. This includes large-scale professional development and/or workforce development projects within the U.S. Department of Defense (DoD), state-level education and workforce development systems and institutions, private-sector organizations, NSF-funded advanced technical education centers, and USAID-sponsored international projects.

Finally, Joe also serves as GSX's team lead in both customer- and problem-oriented research and development efforts. The former includes designing standards- and measurement-based approaches for addressing client- and/or partner-specific challenges and opportunities, while the latter entails conducting research to establish evidence-based solutions for addressing systemic challenges and opportunities. His experience includes work in the areas of skill standards development, job analysis, and competency modeling; workforce development system design, development, and evaluation; high-stakes assessment design, development, validation, and evaluation; and the design, development, implementation and evaluation of national and proprietary professional certification programs.

Joe currently serves on the Institute of Credentialing Excellence (ICE) technical Committee charged with developing national standards for assessment-based certificate programs. He was the Senior Technical Director of the National Skill Standards Board in Washington, DC. His responsibilities there included: designing, setting up, and/or standing-up a standards-driven workforce development system for five major U.S. economic sectors: Manufacturing, Information and Communications Technology, Education and Training, Sales and Service, and Hospitality and Tourism. Prior to joining NSSB, Joe served as an internal consultant for Motorola, IBM, AT&T, Lucent Technologies and Avaya Technologies with a specific focus on strategic productivity initiatives (such as process reengineering and organizational redesign/restructuring initiatives). Joe holds a Doctoral Degree in Industrial/Organizational Psychology (with a minor in Social and Quantitative Psychology) and has written and published a number of research reports, articles, and reviews that have appeared in journals including both *Organizational Research Methods* and *The European Journal of Social Psychology*. Joe presents his ideas and work at national conferences and continues to write proprietary technical reports and concept papers.

Jean Massey

***Associate Superintendent, Vocational Education and Workforce Development
Mississippi Department of Education***

Kevin McDermott

***Legislative Director
Office of Representative Tierney(D-MA-06)***

For the past 10 years, Kevin McDermott has served as Representative John Tierney's Legislative Director. Mr. Tierney is the only Member of Congress from Massachusetts who currently serves on the House Education and Workforce Committee, and Kevin handles the Representative's

work on that Committee. Kevin assisted Representative Tierney with crafting the Workforce Investment Act of 2013. Prior to working for Representative Tierney, Kevin served on then-Senator Joe Biden's Foreign Relations Committee staff. Kevin graduated from the College of Holy Cross in Worcester, Massachusetts.

Beth Meloy
Science and Technology Policy Fellow
Office of Senator Franken (D-MN)

Beth Meloy is an American Association for the Advancement of Science (AAAS) science and technology policy fellow working on education issues in the office of Senator Al Franken. She received her Master's in Public Policy in 2008 and her Ph.D. in Developmental Psychology in 2012 from Georgetown University. Her work for Senator Franken focuses on early childhood education, STEM education, and CTE.

Debra Mills
Vice-President, Partnerships
Center for Occupational Research & Development

Ms. Mills is a member of the Center for Occupational Research and Development (CORD) staff as the Vice President of Partnerships and Director of the *National Career Pathways Network*. Ms. Mills focuses on transitions between secondary and postsecondary experiences and community engagement for the success of adult learners. Ms. Mills has expertise in curriculum development, staff development, linkages between secondary and postsecondary institutions, community engagement, and partnerships with business, industry and labor.

Significant accomplishments at CORD include: the development of standards-based curriculum at a state level; assisting community colleges with strategic professional development plans for staff and faculty; building partnerships in communities; development of adult career pathways projects; and numerous keynote speeches for state education conferences. Ms. Mills is a subject matter expert for the U.S. Department of Education's Designing *Programs of Instruction for Career Pathways "Communities of Practice"* and serves on the National Advisory Group for the *Alliance for Quality Career Pathways (AQCP)* initiative (CLASP funded by Ford Foundation and James Irvine Foundation). Previously Ms. Mills was a subject-matter expert for the DOLETA/OVAE *Career Pathways Technical Assistance Initiative* (2011), OVAE *Rigorous Programs of Study* project (2011) and the *College & Career Transition Leadership Team* (OVAE Project 2007).

Ms. Mills is an experienced classroom teacher (secondary & postsecondary) and a former workforce development grant administrator at the postsecondary level. She has written or contributed to several publications and articles including *College & Career Readiness Toolkit* (2012); *Florida Adult Education Career Pathways Toolkit* (2011); *Career Pathways Advisory Committees Toolkit* (2011); *Tech Prep: The Next Generation Planning Guide* and a co-author of *Adult Career Pathways: Providing a Second Chance in Public Education* (2010) and *The Career Pathways Effect: Linking Education & Economic Prosperity* (2012). In addition, Ms. Mills was a contributing author to *Career Pathways: Education with a Purpose*, and *The Pathways from Baghdad to Tech Prep: A Success Story*". Ms. Mills awards include the

American Association of Community College's *Dale Parnell Tech Prep Award* and the U.S. Department of Education's *Excellence in Tech Prep Award*.

Ms. Mills completed her undergraduate degree in *Career Occupations* and a *Master's in Technology* from Eastern Illinois University.

Sam Morgante

Legislative Assistant

Office of Representative Jim Langevin (D-RI-02)

Sam Morgante is a Legislative Assistant for Representative Jim Langevin (D-RI-02). Prior to joining Mr. Langevin's staff he worked at the Alliance for American Manufacturing and the office of Representative Michael E. McMahon (D-NY-13).

Andrew O. Moore

Senior Fellow

National League of Cities Institute for Youth, Education and Families

Andrew O. Moore is a Senior Fellow with the National League of Cities' Institute for Youth, Education and Families. In this role, Moore provides technical assistance to cities seeking to re-engage disconnected youth in employment, education, and civic life, and support to a growing network of dropout reengagement programs and policymakers nationwide. Moore also provides support and coaching to numerous cities developing multi-sector partnerships focused on postsecondary success for low-income young adults, and to additional cities implementing comprehensive youth violence reduction plans.

Earlier, Moore spent 15 years building the nationwide network of service and conservation corps, and has consulted on strategic program development with numerous U.S. and U.K. agencies and organizations. Moore holds degrees from Princeton University (A.B.) and the University of Pennsylvania (M.P .A.)

Kathy Oliver

State Director

Maryland State Department of Education

Mrs. Oliver is the Assistant State Superintendent for Career and College Readiness. She leads a division of the Maryland State Department of Education (www.marylandpublicschools.org) committed to accelerating student achievement. The division administers a full range of academic and career and technology instructional programs and support services for youth in Department of Juvenile Services facilities and leads the continuous improvement of Maryland's statewide system of Career and Technology Education.

Mrs. Oliver was appointed to her current position in 1989 and is the nation's most senior State Director of Career and Technology Education.

Earlier in her career, she was a member of MSDE's Division of Rehabilitation Services Executive Team and also worked with Maryland's Department of Labor, Licensing, and Regulation in workforce development.

She is a graduate of the College of Notre Dame of Maryland and received a Master of Science Degree in Administration and Management from Hood College in Frederick, Maryland.

Mrs. Oliver serves on a variety of local, state, and national advisory boards related to education and workforce development. She is a past President of NASDCTEc and is the former chair of the Southern Regional Education Board's (SREB) High Schools That Work Board; and is the President of the National Automotive Technicians Education Foundation (NATEF). She also serves on the Independent Advisory Panel for the National Assessment of Career Technical Education, Maryland Governor's P-20 Council and Maryland's Apprenticeship and Training Council.

Joel Packer
Executive Director
Committee for Education Funding

Joel Packer is a principal at The Raben Group, bringing more than 37 years of skills, knowledge and contacts in the education policy arena to the firm's clients. Joel currently serves as executive director of the Committee for Education Funding, a coalition of 100 education organizations and institutions from Pre-k through Graduate education. His other clients include the Los Angeles Unified School District, the Council for Opportunity in Education and First Focus.

Prior to joining The Raben Group, Joel spent 25 years with the National Education Association, the nation's largest professional educators' organization and labor union, where he last served as Director of Educational Policy and Practice, NEA's primary policy Center on Elementary and Secondary education. He previously served as NEA's Manager for ESEA Policy and as a federal lobbyist covering a wide range of issues.

Eleni Papadakis
Executive Director, Workforce Training and Education Coordinating Board
Washington Department of Education

Mike Raponi
Director
Office of Career, Technical & Adult Education
Nevada Department of Education

Martha Ross
Metropolitan Policy Program Fellow
Brookings Institution

Martha Ross is a fellow at the Metropolitan Policy Program whose work focuses on human capital – increasing the skills and education of current and future workers. She also leads the program's work on the Washington, DC region, including demographic and economic trends, growth and development, and workforce development.

Prior to joining Brookings, Martha was a Presidential Management Fellow in the Office of the Assistant Secretary for Planning and Evaluation in the U.S. Department of Health and Human Services. She has a Master's degree from the University of Chicago's School of Social Service Administration and a Bachelor's degree from Colorado College.

Thomas Rudin
Senior Vice President for Career Readiness
College Board

Tom Rudin is Senior Vice President for Career Readiness at the College Board. Tom leads a team of internal and external colleagues in identifying new and existing College Board programs and services that enhance the academic experiences of students who complete high school and aspire to enter the workforce, pursue industry certification, join the military, or consider other career options.

Mr. Rudin served as Senior Vice President for advocacy, government relations, and development from 2006-2012, Vice President for Government Relations from 2004-2006, and executive director of grants planning and management at the College Board from 1996 to 2004. Before that, he spent four years as coordinator of special projects for EQUITY 2000[®], the College Board's national education reform program. Before joining the College Board, Mr. Rudin was a policy analyst at the National Institutes of Health in Bethesda, Maryland.

In 1991, Mr. Rudin taught courses in U.S. public policy, human rights, and organizational management as a visiting instructor at the Middle East Technical University in Ankara, Turkey. In the early 1980s, he directed the work of the Governor's Task Force on Science and Technology for North Carolina Governor James B. Hunt, Jr. Mr. Rudin was also involved with new state initiatives, such as the North Carolina Biotechnology Center and the North Carolina School of Science and Mathematics. He received a Bachelor of Arts degree from Purdue University, and he holds Master's degrees in public administration and in social work from the University of North Carolina at Chapel Hill.

Jay Scott
Assistant Director of the Career Standards and Assessment Services Team
Kansas State Department of Education

Jay Scott joined the staff of the Kansas State Department of Education in June 2012 as an assistant director of the Career Standards and Assessment Services team, overseeing career and technical education at the secondary level. Prior to joining the agency, Jay spent 15 years as an educator in Kansas schools. He was a science teacher and then a building-level administrator. It was during his administrative experience that he was both a CTE and Perkins coordinator. Jay received his Bachelor's degree in science and secondary education at Baker University in Baldwin City, Kansas, and a Master's degree in educational administration from Emporia State University in Emporia, Kansas.

Jay and his wife of 15 years, Amy, make their home in Topeka with their two sons, Brogan, 10, and Colin, 5.

Lauren Sherpati
Research Analyst
Global Skills X-change (GSX)

Lauren is currently a Research Analyst at Global Skills X-Change. In this role, she supports training and education efforts at GSX such as curriculum alignment and assessment for both government and education initiatives. In this position, she utilizes her years of experience working on educational and psychological research projects in higher education. She is completing her Ph.D. in educational psychology/research methodology and has presented her research internationally.

Kathy Shibley, Ph.D.
Senior Executive Director
Center for Student Support and Education Options, Ohio Department of Education

Dr. Shibley is the Senior Executive Director of the Center for Student Support and Education Options at the Ohio Department of Education (ODE). Her responsibilities include CTE and Ohio's Perkins Plan, which calls for 100 percent of Ohio's secondary career-technical programs to meet tech-prep quality program standards that include high level academics, industry-validated technical content standards, articulation with postsecondary programs and exit assessment and credentialing. In addition she is responsible for charter schools, school funding, voucher programs and child nutrition.

Prior to her Center position Dr. Shibley served as Director of the Office of Career-Technical Education at the ODE. She has championed the integration of rigorous academics with challenging technical content and the use of inquiry-based instructional strategies. She has been a strong partner with the Southern Regional Education Board in the Preparation for Tomorrow (PFT) curriculum development project and has spearheaded an Automated Materials Joining project-based curriculum that will prepare students for engineering and materials joining in the modern world of materials science, advanced manufacturing, robotics and electronic control devices. In addition she conceived and solicited Ohio career center superintendents to lead a replication of the PFT process to develop a Health Informatics curriculum.

Dr. Shibley's other work experience includes teaching family life education, founding and directing two non-profit educational organizations, giving leadership to the Education and Training career cluster both nationally and for the state of Ohio, providing technical assistance for school improvement through Ohio's High Schools that Work initiative and training trainers for the Southern Regional Education Board's Leadership project. Her Doctoral work included concentrations in Adult Education and Family and Consumer Sciences Education.

Mary Shumway
State CTE Director
Utah State Office of Education

Martin Simon
Program Director - Economic, Human Services & Workforce Division
National Governors Association

Mr. Oliver directs policy and legislative analysis, research, information sharing and technical assistance services to states related to workforce and economic development policy and programs. Simon has worked on a variety of NGA Center projects including studies on the development of industry-based skills standards and certification, incumbent worker training, adult literacy, school-to-work and restructuring state workforce development systems. He is a nationally recognized expert on workforce development and economic development.

Before working at the NGA, Mr. Simon has worked in the Michigan's Officer for Job Training and the Michigan Department of Labor. He holds an M.A. from Western Michigan University.

Chris Slevin
Economic Policy Director
Office of Senator Brown (D-OH)

Chris Slevin is Economic Policy Director for Senator Sherrod Brown where he focuses on trade, manufacturing, economic development, workforce, and labor policy. He began as a Legislative Assistant for Senator Brown in 2007. Previously he was deputy director of Public Citizen's trade program, and began his career as a journalist in New Jersey. He attended Villanova University and studied international public policy at The George Washington University.

James R. Stone III
Professor
Department of Leadership, Foundations & Human Resource Education, University of Louisville

Professor Stone is a Professor in the College of Education and Human Development in the University of Louisville. He has served as the Director of the National Research Center for Career and Technical Education since 2002, and served as the Deputy Director for three years before he started in this role.

Professor Stone began his academic career by studying for a B.S. in Distributive Education at Virginia Polytechnic Institute and State University. He followed this with an M.Ed. in School at George Mason University before completing his Ed.D. in Vocational-Technical Education, again at Virginia Polytechnic Institute and State University. He is a widely published scholar, having brought in over \$43m of research funding during his career.

Scott Stump
Dean for CTE
Colorado Community College System

David Turner
State Director, Career Technical and Agricultural Education
Georgia Department of Education

David Turner is currently the State Director for Career, Technical, and Agricultural Education at the Georgia Department of Education.

David has lived in Georgia his entire life. He graduated from the University of Georgia where he received a Bachelor of Science degree in Agricultural Education. He has also completed a

Master of Science degree in Educational Administration and Supervision from Lincoln Memorial University.

David taught agriculture in Carroll County, Georgia for eight years. He was selected as the system's Teacher of the Year in 2000, and was a semi-finalist for the Georgia Teacher of the Year that same year. David also taught agriculture in Towns County, Georgia for three years where he was also selected as the Teacher of the Year in 2008.

From 2000 until 2005 David served as the Director of Leadership and Development for Georgia FFA-FCCLA Leadership facilities. From 2008 until July 2011 David served as the State Curriculum Coordinator for Agricultural Education. David was also responsible for the annual State Agricultural Education budget from 2002 through 2011.

David served as the Executive Secretary and Treasurer for the Georgia Vocational Agricultural Teachers Association for five years (1995-2000) and as President for 2001-2002.

In addition to his teaching experiences, David served as an extension agent for the University of Georgia Cooperative Extension Service for three years.

David served his community as a County Commissioner in Carroll County, Georgia from 1996-2000. He also served as the Vice-Chairman of the Solid Waste Management Authority. Additionally he has served on the Red Cross Board of Directors, the Lion's Club and the Rotary Club. David currently resides in Commerce, Georgia with his wife Jill and their daughter, Brooke.

Robin Utz

Branch Chief, College and Career Transitions

Office of Vocational and Adult Education, U.S. Department of Education

Robin A. Utz recently joined OVAE's Division of Academic and Technical Education team as branch chief for the College and Career Transitions branch. The branch administers national discretionary programs and initiatives that support program development and innovation in CTE. These programs and initiatives are geared toward increasing student achievement, closing the achievement gap, and preparing all high school students for transitions to postsecondary education and careers.

Prior to joining OVAE, Robin served as assistant director of the Career, Standards and Assessment Services Team at the Kansas State Department of Education (KSDE). Her responsibilities included providing leadership for K-12 schools to develop and implement a system of quality Career and Technical Education. She worked to develop and implement policy initiatives that reflect a progressive agenda to ensure all students will achieve challenging academic and technical standards to be prepared for college and careers. Her recent role includes working collaboratively with other CTE state directors and leaders on important initiatives, such as assessments and rigorous programs of study.

Robin's professional career includes roles as a family and consumer sciences teacher, FCCLA advisor, and KSDE education program consultant for CTE programs. She was the 2011 recipient of the Champions of Digital Literacy Award sponsored by Certiport. Nominated by colleagues, peers, and students, Utz is a past recipient of several professional association awards. She has served on numerous committees and held elected offices in professional associations at state and

national levels, including ACTE, AAFCS, and NASAFACS. Her Bachelor's and Master's degrees were earned at Kansas State University.

In Robin's new role at OVAE, she is particularly excited about the opportunity of continued relations with CTE state directors and colleagues across the nation. You can reach her at robin.utz@ed.gov and 202-245-7767.

Dave Wilcox
President
Global Skills X-change

Dave is the President of Global Skills X-Change (GSX). Dave co-founded GSX to focus on the development, deployment and application of industry or enterprise based Skill and Knowledge standards and competencies to support the development of a proficient and career focused workforce. Currently he is supporting this work in the field of national security, private companies, and in the public sector.

Dave was the former Executive Deputy Director of the National Skill Standards Board (NSSB) in Washington, DC. In this role, he was responsible for exploring and testing strategies for infusing industry skill standards and certifications in the U.S. Workforce Development and Educational Systems.

Dave holds a Master of Science degree in both Counseling and Human Resources and in Electrical Engineering, and is also a licensed Professional Engineer. Prior to his association with the NSSB he provided quality improvement systems and management strategies for major corporations, the U.S. Department of Defense, and many public agencies. He continues to serve on national committees and task forces and has been recognized in publications including "Who's Who in America".

Dale Winkler
Executive Director
Education and Workforce Development Cabinet

Winkler earned his Bachelor of Science in accounting (1994), Certification in Business Education (1996), and Master of Arts in Education (1999) from Cumberland College. In 2002, he completed a Rank I in Educational Leadership and Administration from Eastern Kentucky University. In May 2010, Winkler graduated from the University of Kentucky with a Doctor of Education (Ed.D.) in Educational Leadership Studies.

Dr. Winkler is a product of CTE. He started as a high school student in the business and office program at KY-Tech Madison County. He was involved in Future Business Leaders of America (FBLA) and eventually became the Phi Beta Lambda State President while attending College. Over the course of his career, Winkler gained valuable experiences by serving as a classroom teacher in a local high school and area technology center, state academic consultant for business and marketing education, state service coordinator for federal programs, and KY Tech principal.