

## **Section 118:**

### ***Context:***

1. Global economy
2. Exit of young people to other states
3. Impact of postsecondary systems on the state's economy

### ***Challenges***

1. Money (unfunded)
2. Integration of academics and CTE from a counseling point of view
3. Conveying the idea that guidance and career development belongs to everyone
4. Economic component of high skill, high wage, and high demand and how to integrate it into programs

### ***Opportunities***

1. Networking with partners
2. Career clusters for use from multiple views
3. Postsecondary transitions
4. Programs of study
5. Connections to high wage, high skill, and high demand and how it connects to employers