

# Perkins State Self-Assessment Tool



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# Performance-based Monitoring (PBM) System

- Performance Based
- Data Driven
- 2004-2005 Pilot Year for CTE
- PBM reports for district CTE students during 03-04
- Intervention stages based on the number of indicators below state standards (0-1-2-3)

# Texas Assessment of Knowledge and Skills (TAKS)

## Student Academic Performance

- Math
- Reading/ELA
- Science
- Social Studies

# PBM Indicators for CTE

1. CTE overall performance on TAKS
2. CTE SpEd TAKS
3. CTE LEP TAKS
4. CTE ED performance on TAKS
5. CTE College Tech-Prep TAKS
6. CTE Annual Dropout Rate
7. CTE Non-traditional course completion (females and males) - report only

\* 21 total CTE indicators

# Intervention Stages

Stage 1 = Program Review and Perkins Plan (67)

Stage 2 = Program Effectiveness Review (self study), Focused Data Analysis, and Continuous Improvement Plan (22)

Stage 3 = Full Compliance Review (16)

Stage 4 = Compliance Review and Monitoring On-site Review (21)

# District Review Team

1. Administrator
2. Parent of CTE student
3. CTE Teacher
4. Guidance Counselor
5. Business/Industry Partner

\* Other team members as desired

# Program Effectiveness Review (based on Perkins State Self Study)

1. Administrative Leadership
2. Local Perkins Application/Plan
3. Tech-Prep/Advanced Technical Credit
4. Special Populations
5. OCR
6. Fiscal Management
7. Accountability

# CTE Data Quality & Integrity

