

Transitions: Planning for Implementing a New Law

Summary of the Next Steps
Workgroup (NSWG)

Dr. John A. Haigh

Introduction

- The NSWG was formed to provide insights and recommendations to the Perkins III Accountability Branch on issues related to performance and accountability.
- Acting Branch Chief for the Accountability and Performance Branch in OVAE

Topics of Discussion

- Briefly review the agenda's and topics of the NSWG
- The NSWG is comprised of state and local secondary and postsecondary data collection experts
- Topics are chosen by state and OVAE staff
- Monthly conference calls
- Site www.edcountability.net

First Call

- October 19, 2004
- OVAE priorities for new legislation
- Reviewed past NSWG activities
- Reviewed future topics and work plans
- Documents:
 - NSWG work plan
 - OMB paper draft
 - NCLB Alignment Final Report

Second Call

- November 9, 2004
- Goal setting and Negotiations with local districts
- Core Indicator One (1S1)
- Documents:
 - 12 Step Program
 - IPI blueprint Draft
 - Perkins Goal Setting Paper
 - Tracking Sheet for Local Negotiations

Third Call

- December 7, 2004
- Presentations by Bob Sheets, Pradeep Kotamraju (MN) and Scott Parke (IL)
- Documents:
 - Perkins Goal Setting Background Paper
 - Minnesota Presentation
 - AALP PPIP Illinois Presentation

Fourth Call

- January 18, 2005
- Secondary and Postsecondary Split
- 1S1-How do we improve alignment of measure with NCLB?
- 1S2-How do we improve state measures and measurement approaches?
- 1P1/1P2 Should we continue to measure?
- 2P1-What guidelines should be given to states?

Fifth Call

- February 15, 2005
- Aligning 1S1 with NCLB
 - Calculation of measure (getting NCLB data)
 - Key quality criteria (scope & coverage)
 - Measurement issues (reestablishing baseline)
- Postsecondary Indicators
 - Separate indicators
 - Need for 1P1 & 1P2, standardization of 2P1
 - Improving 3P1 & 3P2

Sixth Call

- March 15, 2005
- Program Assessment Rating Tool (PART)
- Presentations by Don Hilber (SC) Pradeep Kotamraju (MN) and Bryan Wilson (WA)
- PART implications for the Data Quality Initiative (DQI)
- NAVE, OMB, OIG & other data quality reviews

What This Means

- Strong need for consistency and standardization
- Training and technical assistance will be critical
- Transitions must be allowed and planned at all levels
- Communication between secondary and postsecondary is essential

Next Steps

- Continue the NSWG
- Restart intensive DQI & PQI institute training
- Promote communication between programs and data collection