

State Plan Development Process

Start/End Dates	Activity/Steps	Notes/Staff	Complete	
			Yes	No
8/31/06	Preliminary Planning Meeting			
	<ul style="list-style-type: none"> ■ Review documents drafted by Ann and Josie 	Reviewed timeline and began discussion on key decisions		
	<ul style="list-style-type: none"> ■ Develop Plan Development Process working document 			
9/1-9/21	Develop List of Key Decisions and Activities Necessary for Plan Development			
	Develop list of key decisions and activities – add to gantt chart and working document			
9/20-	Develop process to ensure that constituency groups are consulted			
	Determine best method to consult the required constituency groups			
	Academic and PTE teachers, faculty, and administrators			
	Career guidance and academic counselors			
	Eligible recipients			
	Charter school authorizers and organizers consistent with State law	Charter schools in Idaho are considered part of the school district and are not separate entities		
	Parents and students			
	Institutions of higher education			
	The State Tech Prep Coordinator and representatives from Tech Prep consortia			
	Entities participating in activities described in section 111 of Public Law 105-220	Section 111 of Public Law 105-220 establishes the State Workforce Investment Boards		
	Interested community members (including parent and community organizations)			
	Representatives of special populations			
	Representatives of business and industry (including representatives of small businesses)			
	Representatives of labor organizations in the state			
	The Governor of the State	Meet with the transition team following the November election		

	Determine who we will make presentations to			
	Determine how we will make presentations			
9/15-6/30	Web page development/updates			
9/21/06 – 11/15/06	Determine Fund Distribution			
	■ 1% State Institutions	Adult corrections or change to juvenile corrections		
	Collect data – numbers of adult and juveniles in state correctional institutions			
	Present issue to Correction Education Advisory Committee			
	Make Decision			
	■ Set-aside for Non-Traditional Training	Currently \$60,000 distributed to the six Center for New Directions		
	Determine how non-traditional occupations are determined			
	Create committee to determine how best to distribute funds			
	■ Secondary/Postsecondary Split	Under Perkins III – 65% secondary and 35% postsecondary		
	Create an FTE based decision making process			
	■ 10% Reserve from Basic Programs	Title II funds will be reserved in accordance with section 112(a)(1) for grants as outlined in section 112(c) of Perkins IV		
	Develop criteria for awarding grants			
11/20-12/15	Develop grant application packet			
	■ Tech Prep Roll-up into Title I	Perkins IV allows states to “roll” all or part of Title II funds into Title I – must be distributed and used in accordance with Title I -- this would allow us to better integrate tech prep into all PTE and would eliminate additional performance requirements		
9/20	Make Decision			

	Determine whether to reserve admin or leadership (how much)			
9/20-12/15	Determine how to support on-going tech-prep activity and how to integrate tech prep more fully into PTE			
	Determine what to do with tech prep consortia and staff			
	Develop/describe process for facilitating transfer from 2 to 4 year degrees	The law requires a description of how the state will facilitate the transfer of students to baccalaureate degree program		
10/2-12/15	Determine Uses of Funds			
	■ \$15,000 Minimum for Secondary Recipients			
	Determine if waiver is beneficial/necessary			
	Determine criteria for waiver			
	Assign a committee to recommend solution			
	■ Determine if we will target the use of funds at the local level.			
	Assign a committee to recommend solution			
	Decide on a process as well as whether minimum or maximums			
	■ Position on Section 118 being allowable under State Leadership	Support for occupational and employment information resources, such as those described in Section 118 was added to the Permissible Uses of Funds for the State Leadership.		
Oct.	Section 118 Application Who will submit the required application – Professional-Technical Education or Department of Commerce and Labor	Perkins IV requires states to submit the “Application” required in Section 118 at the same time as the State Plan for Perkins IV		
	Present to SOICC Board for decision			
	Agency Role			
9/20-6/30	Determine how best to implement to maximize results and flexibility.	The law will require an increased emphasis on compliance.		
10/2-11/1	Coordination Activities			
	Department of Education	No Child Left Behind and other federal programs		
	Workforce development system			
10/2-11/15	Development of required description of “program of study”			

9/1-1/22	Prepare draft plan and exec summary			
9/1-12/31	Attend Perkins workshops/conferences			
11/20-1/5	Develop local plans and annual applications			
	Format for both six-year plans and annual applications			
	* Appoint internal committee to develop			
	* Have external committee review			
	Plan for providing technical assistance/training on new plan/application requirements			
	* Have plan and application committee develop technical assistance process			
	* Have plan and application committee develop plan review process			
	* Divide people into regions for total plan review. Have specified staff look at professional development, integration, guidance and counseling and accountability for all plans.			
	* Obtain assistance for review of special pops issues			
10/3 – 1/8	Develop Local Accountability system			
	■ Review legal requirements and create accountability requirement matrix – compare to existing requirements	Develop side-by-side		
9/22	* Determine groups for disaggregation – get definitions under 1111(b)(1) of the Elementary and Secondary Education Act of 1965 and section 1111(b)(3)	New requirements proposed in Federal Register for disaggregation for multi-racial reporting		
9/21-28	* Review studies (i.e. MPR) on evaluation systems			
9/21-1/8	* Determine requirements for a local accountability system – look at law and determine what minimum processes will be required			
9/21- 11/30	* Use information from national accountability groups			
9/29- 11/30	■ Develop secondary and postsecondary performance measures			

9/21-10/20	<ul style="list-style-type: none"> ■ Process for negotiating local level performance measures 			
9/21-10/20	<ul style="list-style-type: none"> * Develop process and timeline – provide technical assistance to schools 			
9/22 – 11/28	<ul style="list-style-type: none"> * Determine role for regional folks – have processes in place by November Coordinator’s meeting 			
11/1-12/15	<ul style="list-style-type: none"> * Begin negotiating levels this fall 			
9/21-1/3	<ul style="list-style-type: none"> ■ Develop reporting format for local level performance levels 			
9/21-1/3	<ul style="list-style-type: none"> ■ Develop procedures/process/format for Program Improvement Plans 			
	<ul style="list-style-type: none"> ■ Develop plan for providing technical assistance/training on new accountability requirements to LEAs 			
	<ul style="list-style-type: none"> ■ Develop evaluation process 			
9/22-1/8	Develop general description for the State Plan			
	Review program review process/sheets			
	Review studies (i.e., MPR) on evaluation systems			
	Develop criteria for/process to sanction LEAs for failure to meet performance levels			
	Develop procedure for determining when LEAs would be evaluated (i.e., failure to meet performance levels for a specified period of time; having a local improvement plan on file; etc)			
1/19-3/15	Negotiate state levels of performance with OVAE for inclusion in State Plan			
1/22-1/30	Present draft plan and executive summary to WFDC			
2/22-23	Present draft plan and executive summary to SBOE			
3/1-15	Conduct Public Hearings			
3/15	Compile public hearing comments for inclusion in State Plan	Public hearings comments will need to be addressed/answered in the State Plan		
3/15	Prepare Responses to Public Hearing Comments			
Mar	Present final State Plan and Executive Summary to State Board for signature of Board President			
Mar	Present final State Plan and Executive Summary to WFDC			

April 1	Submit State Plan to OVAE			
April	Disseminate local six-year plan and annual application documents to LEAs			
Apr-Jun	Provide technical assistance to LEAs for completing the local plans and annual applications			
Apr-May	LEAs complete and submit local plans and annual applications			
June-Sept	Review and comment on Six-Year Plans and annual applications			