

Special Populations/Equity:

Challenges:

1. High skill, wage, demand – Skills gaps between current and future needs; misalignment of dealing with skills
2. CTE administration and management – teacher, space, and leadership shortages
3. Secondary/Postsecondary alignment – high remediation, misalignment of standards and expectations, responding to business needs

Innovations/Opportunities:

1. Career pathways – 2+2+2; increased emphasis on articulation
2. Accountability system – our way to document success of CTE & do data driven decision making
3. Disaggregating data – will create more opportunity

Best Practices:

1. IL – statewide comprehensive professional development; talked about what levels of services are being provided to students – see Lynn Reha
2. AR – Kuder test given to all 8th grade students and disaggregating data by cluster
3. Single parent/displaced homemaker – 3 areas of service needed: preparatory services (counseling, financial support), support services (child care, etc.), outreach (recruiting, support groups)