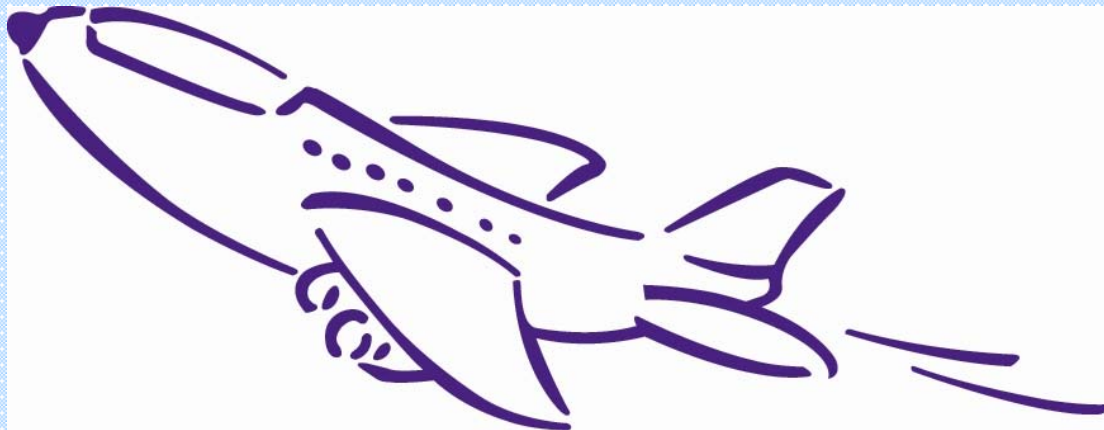




ON THE JOURNEY WITH CLUSTER LEADERS



The Journey Begins. . .

- Early 90's: US DOE Identification of Career Clusters
- 1996: Linkages Projects
- 1998: 2nd Group Linkages Projects
- 2000: States' Career Clusters Initiative
- 2002: Charleston, SC

The Journey Continues. . .

- 2002: NASDCTEc/NCTEF and their partners said “The Career Clusters framework provides a career-focused strategy for Career Technical Education that supports:
 - Workforce Preparation
 - Economic Development
 - Educational Reform

The Journey Needs a Road. . .

- NASDCTEc Board
 - Vision and Policy: Business Plan
 - Career Clusters Task Force
 - Career Clusters Committee
- NCTEF Board
 - Strategies to carry out the work of the Business Plan
 - Career Cluster Leadership Committee

The Journey Needs a Map. . .

- Mission, Goals, Criteria
- Business Plan
 - Endorsed Products/Services/Resources
 - Licensing of the Knowledge and Skills

AND. . .(Drum Roll)

The Journey Needs Drivers. . .

- Cluster Leader: the national, visible champion for a Career Cluster who is a "convener" for the entire Cluster community.



NATIONAL COUNCIL FOR AGRICULTURAL EDUCATION

The National Council for Agricultural Education (The Council) strives to stimulate positive growth in agricultural education. Since its beginning in December 1983, The Council has provided leadership for stakeholders in agriculture, food, fiber and natural resources systems education. It strives to surface issues important to agricultural education and stimulate actions to support those issues.

The Council serves as a common meeting ground for agricultural education and represents organizations and entities representing students, teachers, teacher educators, state leaders, alumni, industry, and government. The Council promotes success for students and teachers who participate in the formal agricultural education instructional programs offered in grades seven through adult throughout the 50 states and three U.S. territories.



HOME BUILDERS INSTITUTE

The Home Builders Institute (HBI) is the workforce development arm of the National Association of Home Builders (NAHB). HBI is a non-profit organization offering craft education, training and placement programs for the residential construction industry. For more than 30 years, HBI has trained people in the trades, promoted the industry as a career and helped the housing industry and NAHB membership address its workforce needs.



THE NATIONAL CONSORTIUM ON HEALTH SCIENCE AND TECHNOLOGY EDUCATION

The National Consortium on Health Science and Technology Education is a national partnership of individuals and organizations with a vested interest in health science and technology education. Organized in 1991, its purpose is to stimulate creative and innovative leadership for ensuring a well prepared health care workforce. Primary strategies include fostering collaboration among educational agencies, the health care community, policy-making bodies, and labor. NCHSTE also supports research on critical healthcare workforce issues and works to influence the design and delivery of health science education programs.



NATIONAL PARTNERSHIP FOR CAREERS IN LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY

Mission: To build and support career development programs and systems that ensure seamless transitions by linking and integrating secondary and post secondary education, professional certifications, and organizational recruitment, employment, training and retention systems

In 2004, the National Partnership for Careers in Law, Public Safety, Corrections and Security was created through the merger of two national organizations. As a result the National Partnership is the only organization with its sole mission to support secondary and post secondary career programs in law, law enforcement, fire services, corrections, security, emergency services and homeland security.



HOSPITALITY & TOURISM FUTURES

HTF is an alliance of businesses, organizations, institutions, agencies and individuals created to promote and facilitate skills development and career opportunities in hospitality and tourism. While other organizations may address some or even all of these objectives, none of them has the same broad scope that encompasses all four segments of the hospitality and tourism sector:

- Restaurants and food service;
- Hotels and lodging;
- Travel and travel-related services; and
- Recreation and leisure



MarkED/Career Paths

Established in 1971, MarkED/Career Paths is a not-for-profit curriculum research center specializing in business careers, work-based learning, and employability skills. The organization is operated by a 40-state consortium of state education departments. MarkED's goals focus on curriculum research, instructional tools, professional development, and advocacy.

Recent key initiatives include support of four Career Clusters (including three as Cluster Leader for the States' Career Clusters Initiative), development of national curriculum standards for Marketing, Management, Entrepreneurship, and Business Administration, and establishment of the National Institute for Assessment of Skills and Knowledge of Business.



PROJECT LEAD THE WAY, INC.

We will create dynamic partnerships with our nation's schools to prepare an increasing and more diverse group of students to be successful in engineering and engineering technology programs.

With this mission, Project Lead The Way, Inc. was created in 1997 to address the projected shortage of engineers and engineering technologists in the United States. Starting with 11 high schools in upstate New York, Project Lead The Way pre-engineering curriculum will be taught in over 1200 high schools and middle schools in September 2005. A 501 (c)(3), not-for-profit organization, Project Lead The Way offers four 9 week integrated units of study at the middle school level called *Gateway To Technology*. Its *Pathways To Engineering* high school program consists of eight full year courses.

Don't Leave Home Without...
Career Clusters!

