

## Challenges

1. Data collection
2. Criteria for high demand
3. Professional development – quality
4. Attracting and retaining teachers
5. Improving quality programs
6. Motivating people that received little money
7. Big three
  - a. Accountability
  - b. Old vs new – changing mindsets
  - c. Personnel – attracting, professional development

## Opportunities

1. Ability to allocate dollars to priorities
2. PS and Sec programs of study – esp. to improve program quality
3. The use of alternative assessments for measuring learning gains (other than NCLB)
4. Legislation as a catalyst for change
5. Re-invite businesses to the table
6. Meaningful use of the senior year
7. Embrace change
8. Proactive using accountability as a tool for improvement
9. Opportunity for creating seamless system
10. Programs of study
11. Flexibility for use of reserve funds to provide leadership grants
12. Ability to use Tech Prep to compliment basic programs
13. Program improvement
14. Integrate all of the components – academics, CTE, etc
15. Focus on student as customer
16. Funding opportunities to address gaps
17. Programs of study – leveraging HS to college transitions
18. Tying technical skill assessment
19. Use Perkins to drive change
20. Focus of money to priorities
21. Increase and enhance collaboration
22. Moving to a new way of thinking
23. Flexibility of new act – new faces not bound by tradition
24. Better assessment for program improvement

## 25. Big three

- a. Programs of study – transitions
- b. Paradigm shift – ability to use legislation for change
- c. Opportunity to better connect CTE with broader educational agenda

## Best Practices

1. Restructuring competencies into power standards
  - a. Higher level skills essential to that career field
2. Assessment center for PTE programs
3. Apprenticeship programs were put into the high schools with the same curricula and assessments used for the regular apprenticeship programs.
4. Merging tenets of tech prep into CTE
5. Partnership model with business
6. Simple survey tool used for marketing
7. Statewide articulation agreements
8. New teacher mentoring program
9. School improvement plans are a requirement
10. Reevaluating CTE courses
11. Leadership institute
12. System for statewide articulation – opportunity for credit – need to quantify
13. CTE program approval process in New York
14. Statewide articulation process in Florida
15. CTE director's group that meets and pools money around shared activities such as professional development
16. Strategies for integration – provide teachers
17. Teacher recruitment and teacher preparation
18. Allocate 10% reserve for improvement
19. Student identifiers
20. Local performance measures – compared to state data
21. Influence teacher prep through funding
22. Using reserve funds to foster innovation and collaboration
23. Face to face content with practitioners
24. Strategic plan which includes all of workforce development (required by state law)
25. Two year evaluation of all workforce programs (required by state law)

- a. Includes earnings; employer satisfaction
- 26. Summary
  - a. Leadership development – institutes, teacher ed
  - b. Statewide articulation agreements
  - c. Program quality development – standards and alignment
  - d. Role of business in supporting PTE
  - e. Polling and developing data to inform policy development