

REPORT TO THE BOARD OF DIRECTORS

Career Clusters Committee

September 12, 2007

Committee Chair: Arlene Parisot and June Sanford

Discussion Items:

1. Rich Katt gave an overview of Board retreat. Pam gave brief overview of Knowledge and Skills (K&S) Statements. Seth Derner discussed the meta-analysis of the cluster/pathway K&S to determine consistency of format, level and content. Future crosswalk of academic elements in K&S.
2. Concern on state behalf – How do we operationalize career clusters integrating academics? Should we? K&S were not designed with the premise of academic standards.
3. What professional development is needed to assist states? What should it look like? What are the “how tos”? What type of format on state level – week long; in summer; team collaboration; technical assistance rather than professional development?

Action Items:

1. Outcome and reaction to the meta-analysis. Consistency & purpose; future direction. What is the role of CTE K&S related to academics?
2. Professional development “how tos” required for alignment to academic elements. Professional development for school counselors, admins, and parents. Format of conferences at state level – models: perhaps PLTW or Reading First? Structure of conferences – team format?
3. Need for full spectrum of partners E³ (ie workforce, labor, adult education, higher education...) Support for legislating cluster/pathways on state level, making connections to teachers via math-in-CTE model.